



2017 - 2018

Local School Plan for Improvement

Couch Middle School

Devon C Williams, *Principal*

Dr. Gwen Tatum, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

Couch Middle School will increase the percentage of students scoring in the "Proficient" or "Distinguished" Learners range on the Georgia Milestones assessment for English/language Arts and Mathematics and on the District Developed Assessments for Science, and Social Studies to 100% in 2018-2019.

- o **Annual Goal**

LANGUAGE ARTS: 100% of Couch Middle School students will show expected growth between the pretest and post test in the area of Language Arts. 45% of Couch Middle School students will show high growth between the pretest and post test. Expected growth is defined as an increase of 30% from pretest to post-test, high growth is defined as an increase of 45% from pretest to post-test.

- o **Annual Goal**

MATH: 100% of Couch Middle School students will show expected growth between the pretest and post test in the area of Math. 45% of Couch Middle School students will show high growth between the pretest and post test. Expected growth is defined as an increase of 30% from pretest to post-test, high growth is defined as an increase of 45% from pretest to post-test.

- o **Annual Goal**

SCIENCE: 100% of Couch Middle School students will show expected growth between the pretest and post test in the area of Science. 50% of Couch Middle School students will show high growth between the pretest and post test. Expected growth is defined as an increase of 30% from pretest to post-test, high growth is defined as an increase of 45% from pretest to post-test.

- o **Annual Goal**

SOCIAL STUDIES: 100% of Couch Middle School students will show expected growth between the pretest and post test in the area of Social Studies. 50% of Couch Middle School students will show high growth between the pretest and post test. Expected growth is defined as an increase of 30% from pretest to post-test, high growth is defined as an increase of 45% from pretest to post-test.

- **Long Term Goal**

Couch Middle School students will "Exceed" all grade level expectations and be promoted to high school within three years upon entering middle school.