



2018 - 2019

Local School Plan for Improvement

Oakland Meadow School

Sara C Clifford, *Principal*

Debbie Dees, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

Oakland Meadow School will increase student achievement across 8 low incidence programs through implementing individualized assessments, differentiated instruction, and integrating program specific strategies/curriculum that are aligned to the AKS/CCGPS. Student progress will be monitored using both formative and summative assessments, and tracked via portfolio and/or electronic data collection.

Low Incidence Programs include: Medically Fragile Severe-Profound Intellectual Disabilities, North Metro GNETS Program, Adapted Physical Education, Hospital Homebound, Speech Language Impaired, Teleclass, and Visually Impaired.

- **Long Term Goal**

No goal associated with this objective

- o **Annual Goal**

Eighty percent of the students attending the North Metro Program at Oakland Meadow School will increase two or more reading levels as measured by the Fountas and Pinnell Assessment. (Includes students who have been enrolled by November 2018 and remain enrolled until April 2019)

- o **Annual Goal**

All Oakland Meadow School Students receiving instructional support through a low incidence program will demonstrate growth as a result of individualized assessments, differentiated instruction, and integrating program specific strategies/curriculum that are aligned to the AKS. Student programs will be monitored using formative and summative assessments, and tracked via portfolio and/or electronic data.