



2019 - 2020

Local School Plan for Improvement McKendree Elementary School

Tyese Scott, *Principal*

Clifton Alexander, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

All McKendree Elementary School students will demonstrate the application of a variety of literacy skills including reading, writing and effective communication skills to become critical thinkers in all content areas as evidenced by a yearly increase towards 100% of our students scoring within the Proficient and Distinguished Learner range on District Assessments and Georgia Milestones End of Grade assessments in English Language Arts.



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o Annual Goal

McKendree Elementary School students will meet the following achievement goals as measured by the District Assessments and/or Georgia Milestones End-of-Grade assessments in the area of English Language Arts.

Kindergarten will increase the percentage of students scoring in the Proficient and Distinguished Learner levels to 70% proficient/distinguished as evidenced by scoring at a level D or above on the end of year Benchmark Assessment System assessments.

First Grade will increase the percent of students scoring in the Proficient and Distinguished Learner levels to 42% on District End-of-Year assessments in English Language Arts. They will also increase the percentage of students scoring in the Proficient and Distinguished Learner levels to 70% proficient/distinguished as evidenced by scoring at a level J or above on the end of year Benchmark Assessment System assessments.

Second Grade will increase the percent of students scoring in the Proficient and Distinguished Learner levels to 44% on District End-of-Year assessments in English Language Arts. They will also increase the percentage of students scoring in the Proficient and Distinguished Learner levels to 70% proficient/distinguished as evidenced by scoring at a level M or above on the end of year Benchmark Assessment System assessments.

Third Grade will increase the percent of students scoring in the Proficient and Distinguished Learner levels to 63% on District End-of-Year assessments and increase the percent of students scoring in the Proficient and Distinguished Learner levels to 56% on Georgia Milestones End-of-Grade assessments in English Language Arts. They will also increase the percentage of students scoring in the Proficient and Distinguished Learner levels to 70% proficient/distinguished as evidenced by scoring at a level P or above on the end of year Benchmark Assessment System assessments.

Fourth Grade will increase the percent of students scoring in the Proficient and Distinguished Learner levels to 50% on District End-of-Year assessments and increase the percent of students scoring in the Proficient and Distinguished Learner levels to 58% on Georgia Milestones End-of-Grade assessments in English Language Arts. They will also increase the percentage of students scoring in the Proficient and Distinguished Learner levels to 70% proficient/distinguished as evidenced by scoring at a level S or above on the end of year Benchmark Assessment System assessments.

Fifth Grade will increase the percent of students scoring in the Proficient and Distinguished Learner levels to 60% on District End-of-Year assessments and increase the percent of students scoring in the Proficient and Distinguished Learner levels to 60% on Georgia Milestones End-of-Grade assessments in English Language Arts. They will also increase the percentage of students scoring in the Proficient and Distinguished Learner levels to 63% in Science and 52% in Social Studies on the Milestones End of Grade assessments .



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o Annual Goal

McKendree Elementary School will increase the percentage of students scoring at the Proficient and Distinguished Learner levels in Science and Social Studies on District Assessments and Georgia Milestone End-of-Grade Assessments.

McKendree Elementary School Kindergarten through Second Grade will increase the percent of students scoring in the Proficient and Distinguished learner levels in Social Studies and Science by increasing reading comprehension of non-fiction/fiction text to 70% in the Proficient and Distinguished categories as measured by proficiency on the Benchmark Assessment System.

McKendree Elementary Third grade will increase the percent of students scoring in the Proficient and Distinguished Learner levels in Science and Social Studies to 25% as measured by proficiency on District Assessments.

McKendree Elementary Fourth grade will increase the percent of students scoring in the Proficient and Distinguished Learner levels in Science and Social Studies to 35% as measured by proficiency on District Assessments.

McKendree Elementary Fifth grade will increase the percent of students scoring in the Proficient and Distinguished Learner levels in Science and Social Studies to 65% in Science and 30% in Social Studies as measured by District Assessments and Milestones End-Of-Grade Assessments.

• Long Term Goal

All McKendree Elementary School students will demonstrate the application of mathematical reasoning and problem solving in the related content areas of science and literacy as evidenced by a yearly increase towards 100% of our students scoring in the Proficient and Distinguished Learner range on District assessments and the Georgia Milestones End of Grade Assessments in Math.



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o Annual Goal

McKendree Elementary School students will meet the following achievement goals as measured by the District Assessments and/or Georgia Milestones End-of-Grade assessments in the area of Mathematics.

Kindergarten will increase the percent of students scoring in the Proficient and Distinguished Learner levels to 70% on District End-of-Year assessments in Mathematics.

First Grade will increase the percent of students scoring in the Proficient and Distinguished Learner levels to 89% on District End-of-Year assessments in Mathematics.

Second Grade will increase the percent of students scoring in the Proficient and Distinguished Learner levels to 76% on District End-of-Year assessments in Mathematics.

Third Grade will increase the percent of students scoring in the Proficient and Distinguished Learner levels to 70% on District End-of-Year assessments and increase the percent of students scoring in the Proficient and Distinguished Learner levels to 67% on Georgia Milestones End-of-Grade assessments in Mathematics.

Fourth Grade will increase the percent of students scoring in the Proficient and Distinguished Learner levels to 53% on District End-of-Year assessments and increase the percent of students scoring in the Proficient and Distinguished Learner levels to 68% on Georgia Milestones End-of-Grade assessments in Mathematics.

Fifth Grade will increase the percent of students scoring in the Proficient and Distinguished Learner levels to 57% on District End-of-Year assessments and increase the percent of students scoring in the Proficient and Distinguished Learner levels to 60% on Georgia Milestones End-of-Grade assessments in Mathematics.

• Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.