



2018 - 2019

Local School Plan for Improvement

Nesbit Elementary School

Marketa Myers, *Principal*

Dr. Clay Hunter, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.

- **Long Term Goal**

Students at Nesbit Elementary will exhibit appropriate behavior and maintain high levels of school attendance,

- o **Annual Goal**

GCPS discipline referrals will decrease at Nesbit Elementary in the 2018-19 school year by 5% compared to the 2017-18 school year. 5% fewer students will miss 6 or fewer days of school in the 2018-19 school year compared to the 2017-18 school year.

- **Long Term Goal**

Nesbit Elementary students will meet or exceed the percentages of the state averages on the EOG Georgia Milestones Test.

- o **Annual Goal**

80% of Kindergarten students will perform at Level D on their year end F and P. 65% of Kindergarten students will perform in the proficient and distinguished level on the year end SPG/DA for Math. 50% of 1st grade students will perform in the proficient and distinguished level on the year end SPG/DA for ELA. 75% of 1st grade students will perform in the proficient and distinguished level on the year end SPG/DA for Math. 40% of 2nd grade students will perform in the proficient and distinguished level on the year end SPG/DA for ELA. 70% of 2nd grade students will perform in the proficient and distinguished level on the year end SPG/DA for Math. 35% of 3rd grade students will perform in the proficient and distinguished level on the year end SPG/DA for ELA. 47% of 3rd grade students will perform in the proficient and distinguished level on the year end SPG/DA for Math. 35% of 4th grade students will perform in the proficient and distinguished level on the year end SPG/DA for ELA. 40% of 4th grade students will perform in the proficient and distinguished level on the year end SPG/DA for Math. 25% of 5th grade students will perform in the proficient and distinguished level on the year end SPG/DA for ELA. 40% of 5th grade students will perform in the proficient and distinguished level on the year end SPG/DA for Math.

- **Long Term Goal**

Nesbit Elementary students in each subgroup will increase the number of students in the proficient and distinguished range on the EOG Georgia Milestones Test.

- o **Annual Goal**

65% of EL students at Access level 3.5 or above will perform in the developing or higher level on the year end SPG/DA for ELA and Math. 25% of Special Education students will perform in the developing or higher level on the year end SPG/DA for ELA. 30% of Special Education students will perform in the developing or higher level on the year end SPG/DA for Math. 80% of students in grades 3rd,4th,5th advanced content will perform in the distinguished level on the year end SPG/DA for Math.



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- **Long Term Goal**

Nesbit Elementary School will earn survey perception results that reflect a pursuit of excellence and high quality customer service toward students, staff, and parents. Perception survey results will consistently meet or exceed the GCPS averages .

- o **Annual Goal**

Parent, staff, and student perceptions of Nesbit Elementary and the customer service it provides will increase over the 2018-19 perception data and the mean score will increase by a minimum of 0.10. Nesbit will gather a minimum of 300 parents to take the parent perception survey.

- **Long Term Goal**

Nesbit Elementary students will "Beat the Odds" as defined by the CCRPI.

- o **Annual Goal**

Nesbit Elementary will increase our CCRPI score by 2% over the 2017-18 school year.