



2019 - 2020

Local School Plan for Improvement

Centerville Elementary School

Bonita Banks, *Principal*

Dr. Donna Ledford, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

By 2021, 50% or more of Centerville Elementary School students will score in the Proficient and Distinguished Learner performance levels on the Georgia Milestones End of Grade Assessment in Language Arts.

o Annual Goal

Grades 3 - 5 at Centerville Elementary School will increase the percentage of students scoring in proficient/distinguished levels by a minimum of 5 to 10 percentage points at each grade level on the 2019/20 English/Language Arts End of Grade Georgia Milestones as compared to the grade level 2018/19 results.

Grade 3 will increase from 29% to 35% or more of students scoring at the proficient/distinguished levels.

Grade 4 will increase from 42% to 47% or more of students scoring at the proficient/distinguished levels.

Grade 5 will increase from 31% to 38% or more of students scoring at the proficient/distinguished levels.

Centerville ES will increase the percentage of students in grades 1 through 5 scoring at the proficient/distinguished levels of performance on the End of Year GCPS ELA District Assessments by 5 to 10 percentage points.

Grade 1 will increase from 39% to 44% or more of students scoring at the proficient/distinguished levels.

Grade 2 will increase from 29% to 34% or more of students scoring at the proficient/distinguished levels.

Grade 3 will increase from 43% to 48% or more of students scoring at the proficient/distinguished levels.

Grade 4 will increase from 38% to 43% or more of students scoring at the proficient/distinguished levels.

Grade 5 will increase from 15% to 25% or more of students scoring at the proficient/distinguished levels.

• Long Term Goal

By 2021, 50% or more of Centerville Elementary School students will score in the Proficient and Distinguished Learner performance levels on the Georgia Milestones End of Grade Assessment in Math.



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o Annual Goal

Grades 3 - 5 at Centerville Elementary School will increase the percentage of students scoring in proficient/distinguished levels combined by a minimum of 5% at each grade level on the 2019/20 Mathematics End of Grade Georgia Milestones as compared to the grade level 2017/18 End of Grade results.

Grade 3 will increase from 45% to 50% or more of students scoring at the proficient/distinguished levels.

Grade 4 will increase from 49% to 54% or more of students scoring at the proficient/distinguished levels.

Grade 5 will increase from 39% to 44% or more of students scoring at the proficient/distinguished levels.

Centerville ES will increase the percentage of students in Kindergarten through 5 scoring at the proficient/distinguished levels of performance on the End of Year GCPS Math District Assessments by 5 to 10 percentage points.

Kindergarten will increase from 80% to 85% or more of students scoring at the proficient/distinguished levels.

Grade 1 will increase from 86% to 91% or more of students scoring at the proficient/distinguished levels.

Grade 2 will increase from 54% to 59% or more of students scoring at the proficient/distinguished levels.

Grade 3 will increase from 43% to 48% or more of students scoring at the proficient/distinguished levels.

Grade 4 will increase from 40% to 45% or more of students scoring at the proficient/distinguished levels.

Grade 5 will increase from 40% to 45% or more of students scoring at the proficient/distinguished levels.

• Long Term Goal

By 2021, Centerville Elementary staff will develop student scholars that demonstrate respect for others and personal accountability through a decrease in school-wide discipline infractions.

o Annual Goal

Centerville Elementary students and staff will decrease the number of discipline incidents in 2019-20 by 10% over the 2018-19 end of year results.

• Long Term Goal

The 2018 and 2019 CCRPI score for Centerville Elementary will meet or exceed the required state goal without the utilization of the "beating the odds" calculation.

o Annual Goal

Centerville Elementary will increase the overall 2019-20 CCRPI score by 3% over the 2018-19 CCRPI score.

• Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.