



2017 - 2018

Local School Plan for Improvement

Ferguson Elementary School

Angelique S Mitchell, *Principal*

Clay Hunter, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

Ferguson Elementary will create a positive school climate. A positive school climate will be measured by decreasing student discipline referrals. Students will maintain regularly daily attendance thus contributing to high levels of achievement in all academic areas.

- **Annual Goal**

Ferguson Elementary will have at least 60% of students miss fewer than six days of school. At Ferguson Elementary office discipline referrals will decrease by at least 15%.

- **Long Term Goal**

Ferguson Elementary students will demonstrate increased performance on the Math, Language Arts, Science, and Social Studies GMAS subtests. By 2020 - 2021, more than half of the students will perform in the Proficient and Distinguish range. Students will meet or exceed his/her individual expected level of performance/growth on each GMAS subtest.

- **Annual Goal**

Ferguson Elementary will meet the following goals as measured by the End of Year assessments (SPGs and District Assessments) in the area of English Language Arts: Kindergarten: Increase the percentage of students scoring Proficient to 70% or more. Grade 1: Increase the percentage of students scoring Proficient to 70 % or more. Grade 2: Increase the percentage of students scoring Proficient to 70 % or more. Grade 3: Increase the percentage of students scoring Proficient to 70 % or more. Grade 4: Increase the percentage of students scoring Proficient to 60% or more. Grade 5: Increase the percentage of students scoring Proficient to 60 % or more.

- **Annual Goal**

Ferguson Elementary will meet the following goals as measured by the End of Year assessments (SPGs and District Assessments) in the area of Mathematics: Kindergarten: Increase the percentage of students scoring Proficient to 85% or more. Grade 1: Increase the percentage of students scoring Proficient to 85% or more. Grade 2: Increase the percentage of students scoring Proficient to 85% or more. Grade 3: Increase the percentage of students scoring Proficient to 70% or more. Grade 4: Increase the percentage of students scoring Proficient to 70% or more. Grade 5: Increase the percentage of students scoring Proficient to 70% or more.

- **Long Term Goal**

Ferguson Elementary will earn ratings on the student, staff, and parent perception surveys that reflect high levels of support and responsiveness to stakeholders' input. Perception survey results will exceed the GCPS average annually.

- **Annual Goal**

At Ferguson Elementary, parent, staff, and student perceptions will increase over 2016-17 perception results. Survey results of all stakeholders will be at or above the GCPS average. Additionally, parent participation will increase to at least 225 families completing the survey.



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- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.

- **Long Term Goal**

No goal associated with this objective

- o **Annual Goal**

At Ferguson Elementary every EL student will move from one performance band to a higher performance band as measured by ACCESS. SWD will be served in the least restrictive environment 100% of the academic school day.