

Accountability Report

Issued 2017–18

Oakland Meadow School

Sara Clifford, *Principal*

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About Oakland Meadow School

Oakland Meadow School is a state-of-the-art educational facility. We provide both site-based and outreach itinerant services meeting the unique instructional needs of the GCPS students with special needs who we serve. Our school provides more than 18 different programs that support GCPS students from ages 3 through 22.

The Oakland Meadow Vision is to be exceptional at providing all students with an individualized education and the necessary supports to be successful in college, career, and life. The school's mission is to provide research-based, innovative, and individualized learning opportunities for all students to acquire the knowledge and skills to be successful in life.

The original Oakland Center, located on McElvaney Lane, was built in 1977 and opened its doors in January of 1978. Oakland Center originally served as a diagnostic placement for students with disabilities and also functioned as the office site for all GCPS itinerant personnel. In 1982, the original Benefield Elementary School was built and attached to Oakland Center. These two schools shared facility resources until 2007, when Oakland Center was renamed Oakland Meadow School and moved to our current location in July 2007 for the opening of the 2007–08 school year. The new facility also became the site for North Metro GNETS (Georgia Network for Educational and Therapeutic Supports) program supporting the needs of students (K–5) with

social, emotional and/or behavioral challenges. Oakland Meadow also houses several countywide services.

Programs at Oakland Meadow School

- **Adapted Curriculum Lab**, countywide resources
- **Adapted Physical Education**, serves eligible students in district
- **Audiology Department**, districtwide support and diagnostics
- **Deaf/Hard of Hearing Program**, direct/consultative services
- **Gwinnett County Special Olympics**, self-sustaining local agency
- **Hospital Homebound Program**, serves eligible K–12 students
- **Homebased Program**, instruction in non-school-based setting
- **North Metro Program**, collaborative program with GNETS
- **Orthopedic Impairment Program**, direct/consultative services
- **PAES Vocational Lab**, prepares students to live/work independently
- **Pre-K ARENA Assessment Team**, assesses eligibility for services
- **SID/PID Medically Fragile Program and SID/PID Transition Program**, serves students with significant medical conditions and/or severe disabilities
- **Teleclass Program**, audio-based program (web/phone)
- **Vision/Hearing Technician Program**, performs GCPS screenings
- **Vision Impairment and Orientation/Mobility Program**, direct/consultative services

Local school improvement connected to district's strategic direction

Gwinnett County Public Schools' accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. This report reflects achievement data and state data reporting from the 2016–17 school year, as well as consolidated information on the school's effectiveness, based on multiple measures and student characteristics. Using the data in this report, school administrators, teachers, and parent advisory groups developed this year's Local School Plans for

Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2017–18 school year to support student learning. These improvement plans are connected to the school district's strategic direction and our core business of teaching and learning. Find our school's LSPI on the website. The Oakland Meadow school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school's annual report.

Please review this report to learn more about our improvement efforts and progress.

Oakland Meadow School

- Oakland Meadow School hosted its first annual Art Walk, featuring art from each student who attends Oakland Meadow. Parents, students, and community members were in attendance to experience this event, which included live music, student artwork, an interactive art station, and edible art made by students and staff.
- Oakland Meadow School students participated in a project-based learning opportunity to celebrate Black History Month. This learning opportunity culminated with a distance-learning activity with Ms. A'Leia Bundles. Ms. Bundles has written biographies about women in her family including entrepreneur Madam C. J. Walker (Ms. Bundles' great-great-grandmother) and Harlem Renaissance icon A'Leia Walker (her great-grandmother).
- Oakland Meadow School also hosted a student-led Veterans Day Celebration. Veterans within our community were invited to a special breakfast where they were honored by our students through poetry, a musical performance, and a virtual field trip to various War Memorials using augmented-reality technology.
- Oakland Meadow School also partnered with its families to sponsor a Valentine's Day Dance and a Bingo Night for our school community.
- Oakland Meadow students helped plan and select clubs to be offered to all of its students. Clubs meet once a month, during the school day. The various clubs are sponsored by Oakland Meadow staff members.
- Oakland Meadow, in partnership with families, hosted the school's first annual Celebration of Life, an event to honor and celebrate the lives of students who have passed.
- **North Metro Program:** Gwinnett County Public Schools works collaboratively with the Georgia Network for Educational and Therapeutic Supports (GNETS) to provide educational and therapeutic services to students who attend this program. The North Metro Program supports students who exhibit intense social, emotional and/or behavioral challenges.
- **SID/PID Medically Fragile Program and SID/PID Transition Program:** Students from across GCPS and Buford City Schools who are significantly medically fragile and meet eligibility for the SID/PID Program attend Oakland Meadow School. The program supports students from Pre-K to age 22 in a state-of-the-art building designed to meet the medical and physical needs of the students. Students in the Transition program have completed four years in a high school SID/PID self-contained class. This program specifically addresses each student's transition plan, preparing young people to exit the school system and transition to community life.
- **Vision/Hearing Technician Program:** Oakland Meadow's vision/hearing technicians conduct more than 30,000 vision and hearing screening each school year.

Student Data (2015–16 to 2016–17)

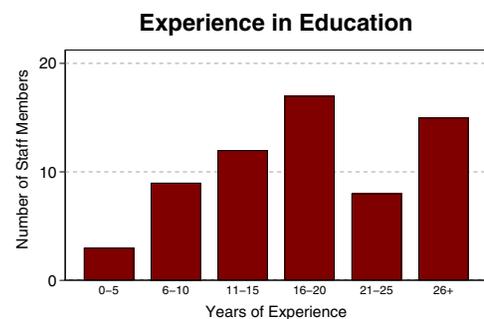
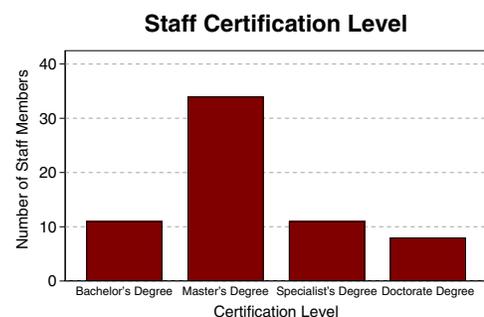
	School Year	
	15–16	16–17
Enrollment	95	84
+American Indian/Alaskan Native*	0%	0%
+Asian*	7%	7%
+Black/African American*	43%	42%
+Hispanic or Latino, <i>any race</i>	21%	20%
+Multiracial, <i>two or more races</i> *	2%	1%
+Native Hawaiian/Pacific Islander*	0%	0%
+White*	26%	30%
Special Education	100%	100%
ESOL	6%	5%
Free/Reduced Lunch	53%	48%
Average Attendance	89%	90%

*Not Hispanic or Latino

School Safety Perceptions

Based on responses from those with an opinion who responded to the 2016–17 RBES Perception Survey, 100% of parents agreed or strongly agreed that their child's school was safe.

2016–17 Staff Data



The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.

Oakland Meadow School

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