



2019 - 2020

Local School Plan for Improvement

Phoenix High School

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Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

Phoenix High School students will gain the knowledge and skills necessary to graduate from high school with a diploma and a viable plan for post-secondary education or workforce training.

- o **Annual Goal**

Phoenix High School will increase the academic performance of all students as measured by their performance on the End of Course test for: Ninth Grade Language Arts, Eleventh Grade Language Arts, Algebra I, Geometry, Biology, US History, and Economics. Specifically, our goal is to increase the percentage of students scoring in the Proficient or Distinguished Learner categories by at least 2% on each test.

- o **Annual Goal**

Phoenix High School will increase the passing rate on the Gateway Test in Social Studies and Science on the Main Administration in the Spring by 10% from the 2018-19 school year.

- o **Annual Goal**

Given the appropriate time and opportunity, 70% of Phoenix HS students who have the potential to complete all necessary graduation credits during the 2019-2020 school year will do so by May 2020. Students who have the potential to complete necessary graduation credits are determined as those who need 6 or less credits and are enrolled August 2019 (Q1), 4.5 or less credits who are enrolled in October 2019 (Q2), 3 or less credits who are enrolled in January 2020 (Q3), and 1.5 or less who are enrolled in March 2020 will obtain these credits by May 2020.