



# 2017 - 2018

## Local School Plan for Improvement

### Cedar Hill Elementary School

Jose M Dejesus, *Principal*

Terry Watlington, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

All students at Cedar Hill Elementary School will develop foundational literacy skills and will enter middle school reading on or above grade level; having demonstrated reading proficiency exceeding the CCRPI Performance Targets (80.1% Proficient/Distinguished).

#### o Annual Goal

Cedar Hill Elementary will increase the percentage of K-2 students reading on grade level or above on the Fountas & Pinnell Benchmark Assessment System and the percentage of 3-5 students reading on grade level or above on the English Language Arts portion of the Georgia Milestones Assessment System by at least 5 percentage points over the 2016-2017 results.

- Grade K: Increase the percentage of students reading on grade level or above from 69 to 74 percent or higher
- Grade 1: Increase the percentage of students reading on grade level or above from 87 to 92 percent or higher
- Grade 2: Increase the percentage of students reading on grade level or above from 76 to 81 percent or higher
- Grade 3: Increase the percentage of students reading on grade level or above from 72 to 77 percent or higher
- Grade 4: Increase the percentage of students reading on grade level or above from 62 to 67 percent or higher
- Grade 5: Increase the percentage of students reading on grade level or above from 71 to 76 percent or higher

#### • Long Term Goal

Cedar Hill Elementary students will leave elementary school with the ability to use higher order math skills and processes in order to enhance their educational experience; having demonstrated proficiency in mathematical concepts exceeding the CCRPI Performance Targets (81.8 % Proficient/Distinguished)

#### o Annual Goal

Cedar Hill Elementary will increase the percentage of students achieving at the Proficient and Distinguished level on the Georgia Milestones Assessments in Mathematics by at least 5 percentage points over the 2016-2017 results.

- Grade 3: Increase the percentage of students scoring Proficient and Distinguished in Mathematics from 49 to 54 percent or higher
- Grade 4: Increase the percentage of students scoring Proficient and Distinguished in Mathematics from 43 to 48 percent or higher
- Grade 5: Increase the percentage of students scoring Proficient and Distinguished in Mathematics from 28 to 33 percent or higher

#### • Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.



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- **Long Term Goal**

No goal associated with this objective

- o **Annual Goal**

Based on the scores from our student, parent, and Staff Perceptions Surveys, Cedar Hill Elementary School will show a mean score (on each component of the Survey) higher than the GCPD District mean score.

- o **Annual Goal**

Cedar Hill Elementary will increase the percentages of students who score at the Proficient and Distinguished levels on the Georgia Milestones Assessment System (GMAS) (5th grade), and on the District Assessments (3rd and 4th grade), in the areas of Science and Social Studies when compared to scores from the 2016-2017 school year (see data levels below)

District Assessments

Grade 3: increase the percentage of students scoring Proficient/Distinguished in Science from 42% to 47% or higher.

Grade 4: increase the percentage of students scoring Proficient/Distinguished in Science from 26% to 31% or higher.

Grade 3: increase the percentage of students scoring Proficient/Distinguished in Social studies from 21% to 26% or higher.

Grade 4: increase the percentage of students scoring Proficient/Distinguished in Social studies from 19% to 24% or higher.

GMAS

Grade 5: increase the percentage of students scoring Proficient/Distinguished in Science from 34% to 39% or higher.

Grade 5: increase the percentage of students scoring Proficient/Distinguished in Social studies from 27% to 32% or higher