



2018 - 2019

Local School Plan for Improvement

J. G. Dyer Elementary School

Michael DiFilippo, *Principal*

Joe Ahrens, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

80% of students at Dyer ES will perform in the Proficient/Distinguished range on the Math GMAS subtests. A minimum of 30% percent of students will perform in the Distinguished range by 2019-2020.

o Annual Goal

Dyer ES will have 100% of students show growth on the Math end of the year district assessment.

In addition, we will have students achieve the following percentage of Proficient or Distinguished as measured by the end of the year district assessment:

Grade 1: Increase the percentage of students scoring Proficient or Distinguished to 95% or more

Grade 2: Increase the percentage of students scoring Proficient or Distinguished to 90% or more

Finally, we will have students achieve the following percentage of Proficient or Distinguished as measured by the EOG Milestone Assessment:

Grade 3: Increase the percentage of students scoring Proficient or Distinguished to 75% or more

Grade 4: Increase the percentage of students scoring Proficient or Distinguished to 75% or more

Grade 5: Increase the percentage of students scoring Proficient or Distinguished to 70% or more

• Long Term Goal

80% percent of students at Dyer ES will perform in the Proficient/Distinguished range on the English/Language Arts GMAS subtests. A minimum of 30% percent of students will perform in the Distinguished range by 2019-2020.

o Annual Goal

Dyer ES will have 100% of students show growth on the English/Language Arts end of the year district assessment.

In addition, we will have students achieve the following percentage of Proficient or Distinguished as measured by the end of the year district assessment:

Grade 1: Increase the percentage of students scoring Proficient or Distinguished to 75% or more

Grade 2: Increase the percentage of students scoring Proficient or Distinguished to 75% or more

Finally, we will have students achieve the following percentage of Proficient or Distinguished as measured by the EOG Milestone Assessment:

Grade 3: Increase the percentage of students scoring Proficient or Distinguished to 60 % or more.

Grade 4: Increase the percentage of students scoring Proficient or Distinguished to 60% or more.

Grade 5: Increase the percentage of students scoring Proficient or Distinguished to 70% or more.