



2019 - 2020

Local School Plan for Improvement

W. C. Britt Elementary School

Melissa Madsen, *Principal*

Joe Ahrens, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

Britt Elementary will demonstrate increased academic performance in the skills necessary for English Language Arts and Mathematics by increasing the percentage of students performing in the Distinguished and Proficient categories of the Georgia Milestones End of Grade Assessments to 65%.

- o **Annual Goal**

Britt Elementary will increase the percentage of Kindergarten, first grade, and second grade students achieving at the proficient and distinguished levels on the English Language Arts portion of the District Assessment post-test by 5% over the 2018-2019 results and the percentage of students in third, fourth, and fifth grade students achieving at the proficient and distinguished levels on the English Language Arts portion of the Georgia Milestones by 5% over the 2018-2019 results.. Students in Kindergarten will meet the district post-test average. The percentage of first grade students scoring at the proficient and distinguished levels will increase from 36% to 41%. The percentage of second grade students scoring at the proficient and distinguished levels will increase from 40% to 45%. The percentage of third grade students scoring at the proficient and distinguished levels will increase from 47% to 52%. The percentage of fourth grade students scoring at the proficient and distinguished levels will increase from 38% to 43%. The percentage of fifth grade students scoring at the proficient and distinguished levels will increase from 48% to 53%.

- **Long Term Goal**

The South Gwinnett Cluster will measure beyond the state of Georgia's highest performance level, by five percentage points for math, as measured by the Georgia Milestones Assessment System, in grades 3-8, Coordinate Algebra and Analytical Geometry.

- o **Annual Goal**

Britt Elementary will increase the percentage of Kindergarten, first grade, and second grade students achieving at the proficient and distinguished levels on the mathematics portion of the District Assessment post-test by 5% over the 2018-2019 results and the percentage of students in third, fourth, and fifth grade students achieving at the proficient and distinguished levels on the mathematics portion of the Georgia Milestones by 5% over the 2018-2019 results. Students in Kindergarten will meet the district post-test average. The percentage of first grade students scoring at the proficient and distinguished levels will increase from 76% to 81%. The percentage of second grade students scoring at the proficient and distinguished levels will increase from 40% to 45%. The percentage of third grade students scoring at the proficient and distinguished levels will increase from 56% to 61%. The percentage of fourth grade students scoring at the proficient and distinguished levels will increase from 38% to 43%. The percentage of fifth grade students scoring at the proficient and distinguished levels will increase from 48% to 53%.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.