



2017 - 2018

Local School Plan for Improvement

Lilburn Middle School

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Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

1) The percentage of all students scoring in the "Distinguished" or "Proficient" categories on the math, language arts, science, and social studies district assessments and the Georgia Milestones Assessments will increase to 100% at "Proficient" or above (with at least 30-40% of students taking the GMAS End of Grade Assessments scoring in the "Distinguished" level, along with 50-60% of students taking the GMAS End of Course Assessments) by SY2020.

- o **Annual Goal**

During the 2017-2018 school year, the percentage of students scoring in the "Distinguished" category will increase to 20% or higher, with at least 80% of our students scoring in the "Proficient" category on the math, language arts, science, and social studies district assessments and the Georgia Milestones Assessments.

During the 2017-2018 school year, Lilburn Middle School students enrolled in Algebra I, Accelerated Algebra I, and 9th-12th Physical Science will demonstrate proficiency on local and district assessments according to the following criteria: 80% or more students scoring in the "Proficient" and "Distinguished" category, meeting or exceeding the county average, and meeting or exceeding the county average growth by subject. In addition, 90% of students will also score at "Proficient" or "Distinguished" on the Georgia Milestones End of Course (EOC) test.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.

- **Long Term Goal**

No goal associated with this objective

- o **Annual Goal**

We will build our parents' capacity to support their children's academic achievement through activities identified in the Parent Involvement Policy and School/Parent compact (i.e. Title I Parent Workshops), such that the percentage of participating parents will increase by 25% or higher during the 2017-2018 school year.