



2017 - 2018

Local School Plan for Improvement

Susan Stripling Elementary School

Elisa M Brown, *Principal*

Donna Ledford, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

By the year 2020, 100% of Stripling Elementary School students in grades 3, 4, and 5 will achieve Proficient or Distinguished levels on the Language Arts, Mathematics, Science (5th grade), and Social Studies (5th grade) content areas of the Georgia Milestones Assessment.

o Annual Goal

During the 2017-2018 school year, in the area of Language Arts, students will demonstrate growth according to tiered levels of expectation based upon their base level assessment scores on the GCPS District Assessment.

Tier I: Each student scoring <50% on the pre-test will increase his or her scores by at least 30 points on the post-test.

Tier II: Each student scoring from 50% to 69% on the pre-test will increase his or her score by at least 20 points on the post-test.

Tier III: Each student scoring from 70% to 85% on the pre-test will increase his or her score by at least 10 points on the post-test.

Tier IV: Each student scoring >85% on the pre-test will increase his or her score by at least 5 points on the post-test.

o Annual Goal

During the 2017-2018 school year, in the area of Math, students will demonstrate growth according to tiered levels of expectation based upon their base level assessment scores on the GCPS District Assessment.

Tier I: Each student scoring <50% on the pre-test will increase his or her scores by at least 30 points on the post-test.

Tier II: Each student scoring from 50% to 69% on the pre-test will increase his or her score by at least 20 points on the post-test.

Tier III: Each student scoring from 70% to 85% on the pre-test will increase his or her score by at least 10 points on the post-test.

Tier IV: Each student scoring >85% on the pre-test will increase his or her score by at least 5 points on the post-test.

o Annual Goal

During the 2017-2018 school year, in the area of Science and Social Studies, students will demonstrate growth according to tiered levels of expectation based upon their base level assessment scores on the GCPS District Assessment.

Tier I: Each student scoring <50% on the pre-test will increase his or her scores by at least 30 points on the post-test.

Tier II: Each student scoring from 50% to 69% on the pre-test will increase his or her score by at least 20 points on the post-test.

Tier III: Each student scoring from 70% to 85% on the pre-test will increase his or her score by at least 10 points on the post-test.

Tier IV: Each student scoring >85% on the pre-test will increase his or her score by at least 5 points on the post-test.

• Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.