



2016 - 2017

Local School Plan for Improvement

Fort Daniel Elementary School

Paul B Willis, *Principal*

Dr. Craig Barlow, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

Fort Daniel Elementary School will continue to show increases in student academic performance in the areas of language arts and writing, performing within the top 10% of schools in the district by spring 2017.

o Annual Goal

100% of students (K-5) at Fort Daniel Elementary will be reading on grade level or above as measured by the Fountas & Pinnell Benchmark Reading Assessment. Student cohorts will increase post-test District Assessment results in ELA by 5% over 2015-2016 post-test results for all grade levels (2-5). Grade level National Percentiles (NPR) for the ELA Total of the Iowa Assessment will be greater than Predicted National Percentiles (PNPR) for 2nd and 5th grades. Grades 3,4, and 5 will increase the percentage of students scoring in the proficient and distinguished categories of the Georgia Milestones ELA subtest by a minimum of 5 percentile points per grade level.

• Long Term Goal

Fort Daniel Elementary School will continue to show increases in student academic performance in mathematics, performing within the top 10% of schools in the district by spring 2017.

o Annual Goal

Fort Daniel Elementary student cohorts will increase post-test District Assessment results in Mathematics by 5% over 2015-2016 post-test results for all grade levels (2-5). Grade level National Percentiles (NPR) for the Math Total of the Iowa Assessment will be greater than Predicted National Percentiles (PNPR) for 2nd and 5th grades. Grades 3,4, and 5 will increase the percentage of students scoring in the proficient and distinguished categories of the Georgia Milestones Mathematics subtest by a minimum of 5 percentage points per grade level.