



2019 - 2020

Local School Plan for Improvement

Parsons Elementary School

Laura Clark, *Principal*

Dr. Pam Williams, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

Parsons Elementary School will continue to increase the number of students, in grades 3-5, who will perform in the Proficient and Distinguished Learners range on the Reading and English Language Arts subtest of the Georgia Milestones Assessment System. The percentage of students performing in the Distinguished Learners range will increase by 5% each school year.

- **Long Term Goal**

Parsons Elementary School will continue to increase the number of students, in grades 3-5, who will perform in the Proficient and Distinguished Learners range on the Mathematics subtest of the Georgia Milestones Assessment System. The percentage of students performing in the Distinguished Learners range will increase by 5% each school year.

- **Long Term Goal**

Parsons Elementary School will continue to increase the number of students, in 5th grade, who will perform in the Proficient and Distinguished Learners range on the Science subtest of the Georgia Milestones Assessment System. The percentage of students performing in the Distinguished Learners range will increase by 5% each school year.

- **Long Term Goal**

Parsons Elementary School will continue to increase the number of students, in grade 5, who will perform in the Proficient and Distinguished Learners range on the Social Studies subtest of the Georgia Milestones Assessment System. The percentage of students performing in the Distinguished Learners range will increase by 5% each school year.

- **Long Term Goal**

No goal associated with this objective

- o **Annual Goal**

In the 2019-2020 school year, students in grades 3-5 will increase their performance in the Proficient or Distinguished level on the English Language Arts subtest of the Georgia Milestones Assessment System. The percentage of students in grade three scoring in Proficient or Distinguished range will increase from 73.7% to 83.7%. The percentage of students in grade four scoring in Proficient or Distinguished range will increase from 82.0% to 86.0% of students. The percentage of grade 5 scoring in the Proficient or Distinguished range will increase from 78% to 89.2% of students.

85% of students in grades 1-5 will score Proficient or Distinguished on the GCPS End of Year District Mathematic Assessment. 40% of the students will earn a score in the Distinguished range.



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o Annual Goal

In the 2019-2020 school year, students in grades 3-5 will increase their performance in the Proficient or Distinguished level on the Mathematics subtest of the Georgia Milestones Assessment System. The percentage of students in grade three scoring in Proficient or Distinguished range will increase from 87.0% to 90.0%. The percentage of students in grade four scoring in Proficient or Distinguished range will increase from 72.8% to 90.0% of students. The percentage of grade 5 scoring in the Proficient or Distinguished range will increase from 63.2% to 89.0% of students.

85% of students in grades 1-5 will score Proficient or Distinguished on the GCPS End of Year District Mathematics Assessment. 40% of the students will earn a score in the Distinguished range.

o Annual Goal

In the 2019-2020 school year, students in grade 5 will increase the number of students performing Proficient or Distinguished on the Science subtest of the Georgia Milestones Assessment System from 75% of students to 80% of students. 85% of students in grades 3-5 will score Proficient or Distinguished on the Gwinnett County Public Schools' 2019-2019 Science Post Test District Assessment. 30% of students will earn a score in the Distinguished level.

o Annual Goal

In the 2019-2020 school year, 85% of students in grade 5 will perform in the Proficient or Distinguished levels on the Social Studies subtest of the Georgia Milestones Assessment System from 48.5% of students to 85% of students. 85% of students in grades 3-5 will score Proficient or Distinguished on the Gwinnett County Public Schools' 2019-2019 Social Studies Post Test District Assessment. 25% of students will earn a score in the Distinguished level.