



# 2017 - 2018

## Local School Plan for Improvement

### Meadowcreek Elementary School

Laurie A Gardner, *Principal*

Clay Hunter, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.

- **Long Term Goal**

The percentage of Meadowcreek students scoring in the Proficient and/or Distinguished levels on the Georgia Milestones Assessment (GMAS) will be at or above 45% on the Language Arts subtest; 50% on the Mathematics subtest; 45% on the Science subtest; and 40% on the Social Studies subtest. Our students will leave Meadowcreek Elementary with the knowledge and skills necessary to be successful in middle school and be able to pursue the college and career of their choice.

- o **Annual Goal**

2017-18 EOY SPGs (K-3), District Assessments (1-5), and 2018 Georgia Milestones (3-5):

Students performing in the proficient and distinguished range will increase at each grade level (see Goal 2 Data Chart below) as measured by the 2017-18 end of year district formative assessments and the 2018 Georgia Milestones Assessment.

2017-18 EOY SPGs (K-3), District Assessments (1-5):

Students showing expected or high growth will increase at each grade level (see Goal 2 Data Chart below) as measured by the 2017-18 end of year district formative assessments.

2017-18 Fountas and Pinnell Reading Assessment: GCPS Reading Expectations

Students meeting or exceeding GCPS Reading Expectations will increase at each grade level (see Goal 2 Data Chart below) as measured by the end of year Fountas and Pinnell Reading Assessment.

2017-18 Fountas and Pinnell Reading Assessment: Reading Growth

Students making at least the growth of one year in Reading (if starting the year on grade level) or more than a year in Reading (if starting the year below grade level) will increase at each grade level (see Goal 2 Data Chart below) as measured by the end of year Fountas and Pinnell Reading Assessment and the MES Reading Expectation chart.

- **Long Term Goal**

At least 40% of Meadowcreek Elementary students will score at the 60th percentile on the Core Composite of the IOWA .

- o **Annual Goal**

At least 40% of Meadowcreek students in grades 2 and 5 will score at or above the 60th percentile on the IOWA assessment.

At least 80% of our English Learners will move from one performance band to a higher performance band as measured by 2018 ACCESS.

- **Long Term Goal**

No goal associated with this objective



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#### o Annual Goal

50% of Meadowcreek students will miss fewer than 6 days of school in the 2017-18 school year compared to 42% in the 2016-17 school year.

The staff attendance rate will be at least 95.3% at the end of the 2017-18 school year compared to 94.9% at the end of the 2016-17 school year.

Meadowcreek office discipline referrals will decrease from 94 in the 2016-17 school year to 85 or less in the 2017-18 school year.