



2015 - 2016

Local School Plan for Improvement

R. L. Norton Elementary School

Terry A Watlington, *Principal*

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Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

By 2016-2017, 100% of R.L. Norton Elementary students will leave elementary school with the ability to perform on or above grade level in the area of mathematics. This goal will be measured by student performance on the annual Georgia Milestones Assessment System.

- o **Annual Goal**

Mathematics - As compared to end-of-year district assessments results in 2014-15, 54% of third grade, 45% of fourth grade and 60% of fifth grade students at Norton will meet and/or exceed 2015-16 performance on the Math district assessment. In addition, 3rd-5th grade school averages will meet or exceed the GCPS performance mean. Student performance will be administered and analyzed quarterly using the district assessments.

- **Long Term Goal**

By 2016-17, 100% of R. L. Norton students will leave elementary school with the ability to read on or above grade level. This goal will be measured by student performance on the annual Georgia Milestones Assessment System.

- o **Annual Goal**

Reading/LA - As compared to end-of-year district assessments results in 2014-15, 51% of third grade, 56% of fourth grade and 45% of fifth grade students at Norton will meet and/or exceed 2015-16 performance on the Reading district assessment. In addition, 3rd-5th grade school averages will meet or exceed the GCPS performance mean. Student performance will be administered and analyzed quarterly using the district assessments.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.

- **Long Term Goal**

The South Gwinnett Cluster will measure beyond the state of Georgia's highest performance level, by five percentage points, for all students in math, as measured by the Georgia Milestones Assessment System, in grades 3-8, Coordinate Algebra and Analytic Geometry.