



2015 - 2016

Local School Plan for Improvement

Patrick Elementary School

Tyese Scott-Oates, *Principal*

Dr. Craig Barlow, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

100% of Patrick students will meet or exceed annual performance targets for performance/growth on the Math, Language Arts, Science, and Social Studies in the Georgia Milestone End of Grade Assessments. A minimum of 50% of all students will perform in the distinguished achievement level.

- **Annual Goal**

100% of students who participate in SPGs (1-3) and District Assessments (4-5) will make expected (meets) or high growth (exceeds) on the Mathematics end of year assessment. 30% of our students will show high growth (exceeds)

- **Annual Goal**

100% of students who participate in SPGs (1-3) and District Assessments (4-5) will make expected (meets) or high growth (exceeds) on the Reading ELA end of year assessment. 30% of our students will show high growth (exceeds)

- **Long Term Goal**

Patrick Elementary School will transform teaching and learning through collaboration which creates and sustains engaged learners through rigorous instructional practices such as project base learning, inquiry and stem integration and writing across the curriculum resulting in high student achievement for all students. Progress will be monitored through individualized professional development growth, informal feedback, surveys, coaching, observations, and data analysis.

- **Annual Goal**

Collaborative communities will be established in which instructional strategies, data analysis and individualized professional development will be implemented to develop the strengths of the grade level groups and individuals within those groups. Attainment of this goal will be evidenced by the creation and progress monitoring of common assessments, pacing guides, aligned instructional practices and school wide implementation of STEM related project based instruction.

- **Long Term Goal**

The Mill Creek Cluster Schools will work in concert to develop within students a deep conceptual understanding of mathematical concepts and applications to meet and/or exceed targets measured on District Developed Assessments/Student Performance Goals for elementary, middle and high. Schools will employ high yield strategies supported by our cluster vertical team and the implementation of local professional development to improve math performance.

- **Annual Goal**

Cluster initiatives in the area of formative assessment strategies in math will be used to enhance instructional rigor at our school as measured by teacher implementation of these strategies and increased student growth on common and district assessments.

- **Long Term Goal**

Working collaboratively, the Mill Creek Cluster Elementary Schools will increase literacy achievement for all students (K-5) to meet and/or exceed annual targets based on GCPS reading rubrics through vertical team work and the implementation of local professional development and high yield instructional strategies



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o Annual Goal

Cluster initiatives in the area of writing instructional strategies will be used to enhance instructional rigor at our school as measured by teacher attendance at training sessions and the implementation of these strategies along with increased student growth on common and district assessments.