

# Accountability Report

Issued 2018–19

## Trickum Middle School

Ryan Queen, *Principal*

Dr. Gwen Tatum, *Assistant Superintendent*



### Local school improvement connected to district's strategic direction

Gwinnett County Public Schools' accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. This report reflects achievement data and state data reporting from the 2017–18 school year, as well as consolidated information on the school's effectiveness, based on multiple measures and student characteristics. Using the data in this report, school administrators, teachers, and parent advisory groups developed

this year's Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2018–19 school year to support student learning. These improvement plans are connected to the school district's strategic direction and our core business of teaching and learning. Find our school's LSPI on the website. The Trickum school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school's annual report.

**Please review this report to learn more about our improvement efforts and progress.**

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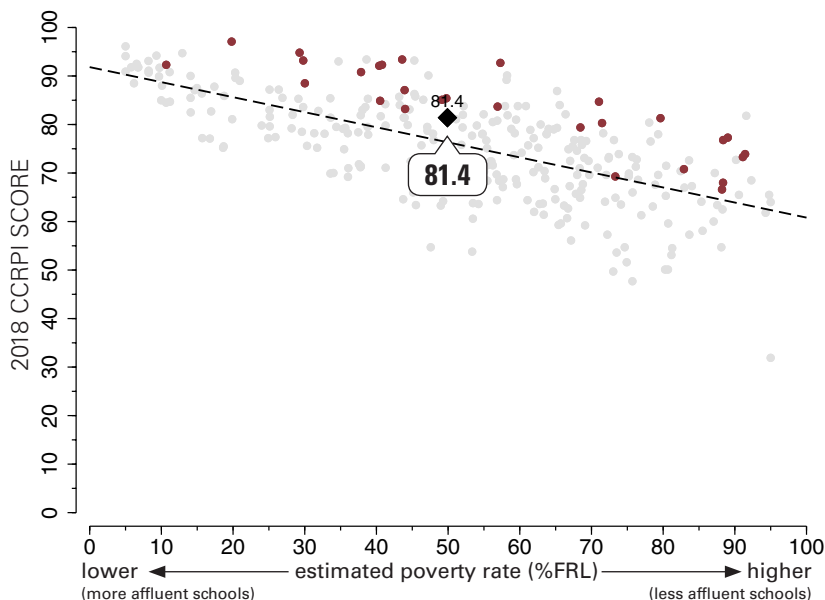


### The School Effect: Putting Trickum Middle School's CCRPI score in context

The “school effect”— the impact of what happens in the classroom— acknowledges the work of our faculty and staff in meeting our students where they are academically, and helping them to make progress, no matter where they start. Schools all strive to add value to a child's education from year-to-year, causing students to make academic gains. One way to measure effectiveness in educating *all* students is to review a school's score on Georgia's College and Career Ready Performance Index (CCRPI), adjusting for the level of poverty at the school, to see the school effect on students' academic growth.

This graphic representation plots CCRPI scores for middle schools in the state (gray dots) against the percentage of the student population receiving free-and-reduced-lunch (FRL Percentage), a measure of poverty. The plotted points form a trend line representing the typical achievement level of a school in Georgia with its level of student poverty. The graph shows how Trickum (represented by a large black diamond) and all GCPS middle schools (maroon dots) fare when considering expected performance based on poverty measures. Dots above the line are higher-than expected scores and dots below the line reflect lower-than-expected scores.

*Note: Georgia schools that serve breakfast and lunch to all students at no cost are not included in this comparison.*



## 2017–18 Results: Georgia Milestones Assessment System

### Georgia Milestones for Grades 6, 7, and 8

Last spring, Gwinnett students joined students across Georgia in taking state assessments called Georgia Milestones. This comprehensive assessment system measures how well students have learned the knowledge and skills outlined in the state-adopted content standards.

In April and May of 2018, students in grades 3 through 8 took an End of Grade (EOG) assessment in English language arts and mathematics while students in grades 5 and 8 also were assessed in science and social studies.

8th graders enrolled in high school mathematics and science courses— Algebra I, Physical Science, and Biology— take an End-of-Course (EOC) assessment instead of taking the math and science EOG assessments.

The higher bar for student proficiency set by Georgia Milestones is aimed at better preparing students for college and career and providing a more realistic picture of academic progress.

To learn more about Georgia Milestones, visit [testing.gadoe.org](http://testing.gadoe.org) and click on Georgia Milestones Assessment System.

About Milestones Achievement Levels	
The Milestones results are reported using four categories of achievement, described below. In previous state tests, achievement was reported in three categories (Does Not Meet, Meets, and Exceeds). Under the new system of reporting, proficiency is the target.	
The tables on this page show the percentage of students who achieved at the level of <b>Proficient Learner</b> or higher. Students who achieve at the Developing Learner or Beginning Learner need additional academic support to succeed at the next grade level.	
<b>Distinguished Learner:</b> Student demonstrates advanced proficiency, and is <b>well prepared for the next grade level</b> and for college and career readiness.	
<b>Proficient Learner:</b> Student demonstrates proficiency, and is <b>prepared for the next grade level</b> and considered to be on track for college and career readiness.	
<b>Developing Learner:</b> Student demonstrates partial proficiency, and <b>needs additional academic support</b> to ensure success in the next grade level.	
<b>Beginning Learner:</b> Student does not yet demonstrate proficiency, and <b>needs substantial academic support</b> to be prepared for the next grade. (In the future, when these assessments are used to determine promotion, students in this level will not be promoted to the next grade.)	

### English Language Arts

Grade	Trickum	GCPS	
6th	49.0	49.6	38.9
7th	56.2	50.7	37.7
8th	60.2	56.1	42.8

### Science

Grade	Trickum	GCPS	
8th	51.3	49.9	39.0

### Mathematics

Grade	Trickum	GCPS	
6th	54.8	53.3	38.2
7th	61.2	55.7	41.8
8th	54.4	48.3	41.6

### Social Studies

Grade	Trickum	GCPS	
8th	62.6	57.9	39.1

*The tables on this page show the percentage of students who achieved at the level of Proficient Learner or higher. At Trickum Middle, Milestones results for 8th Grade Math and Science are based on a combination of EOG and High School End-of-Course (EOC) results.*

## 2017–18 Results: Norm-referenced Assessments: PSAT 8/9

Gwinnett's 8th graders have an early opportunity to set their course for college and careers with the PSAT 8/9, a test that helps determine what students need to work on most so that they are ready for college when they graduate from high school.

The PSAT 8/9 is part of the College Board family of assessments that includes the SAT college-admission assessment and the PSAT/NMSQT, a preview of the SAT. The PSAT 8/9 tests the same skills and knowledge as the SAT and PSAT/NMSQT, but in a way that makes sense for 8th graders. The test focuses on the skills and knowledge at the heart of education— what students have been learning in school and what they'll need to succeed in college— in the areas of mathematics and evidence-based reading and writing.

The PSAT 8/9 establishes a baseline measurement of college and career readiness as students enter high school. It also gives students a chance to preview the SAT and the PSAT/NMSQT. (Gwinnett 10th graders take the PSAT/NMSQT.)

	Math	Reading/Writing
Trickum	436	433
GCPS	429	416
State	411	413
National	400	405

## State Reporting: Georgia’s 2017–18 College and Career Ready Performance Index (CCRPI)

The College and Career Ready Performance Index (CCRPI) is the state’s accountability system. Redesigned in 2017–18, it assesses how well students are prepared for college and careers and ensures that schools are focused on improving achievement among all students. The CCRPI recognizes a school’s levels of student test performance as well as those students’ improvements in performance across years and the school’s progress in closing achievement gaps with traditionally underserved subgroups of students.

Schools earn CCRPI points based on indicators that vary by grade and school level and align with measures of college- and career-readiness. For 2017–18, middle schools earned up to a set number of points in four main categories, for a total of 100 possible points. Here are the factors considered in awarding points at the middle school level in each category:

- **Content Mastery points** increase with greater percentages of students performing at high levels on the state’s End of Grade (EOG) and End of Course (EOC) assessments.
- **Progress points** are tied to the level of academic progress students make from year to year.
- **Closing Gap points** are earned as schools work to close the gaps between different groups of students, including students learning English, students living in poverty, and students with disabilities.
- **Readiness points** take into account factors that have an impact on students’ readiness for the next grade and school level, including reading ability associated with college- and career-readiness, attendance, and participation in enrichment courses, including fine arts, world languages, physical education/health, and career exploratory.

	Trickum	GCPS	State
<b>CCRPI Total Score (out of 100 possible points)</b>	<b>81.4</b>	<b>84.5</b>	<b>76.2</b>
Content Mastery (30% of total)	82.1	78.2	65.1
Progress (35% of total)	83.3	88.6	81.0
Closing Gap (15% of total)	65.3	82.5	78.8
Readiness (20% of total)	89.1	88.1	82.4

*All CCRPI scores are out of 100 possible points. The Total Score is made up of four weighted subscores, each accounting for a percentage of the total score. The calculation for Trickum MS’s Total Score of 81.4 is 30% of 82.1 + 35% of 83.3 + 15% of 65.3 + 20% of 89.1.*

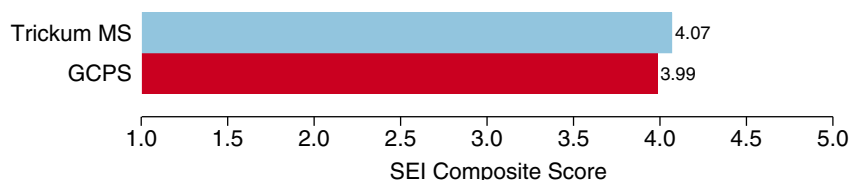
## Star Ratings

Under CCRPI, schools are awarded star ratings in two areas— school climate and financial efficiency— using a five-star scale.

- **The School Climate rating** takes into account discipline and attendance data as well as perceptions of the quality and character of the school and its learning environment. Trickum was awarded a School Climate star rating of ★★★★★.
- **The Financial Efficiency rating** is a measure that compares a school’s spending per student to the overall academic performance of its students. The School Financial Efficiency ratings for 2017–18 were not published at the time 2018 CCRPI results were released in the fall. Once available, parents can find them here: <http://www.gadoe.org/CCRPI/Pages/default.aspx>.

## Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score— a summary of a student’s responses across all items on the SEI— for Trickum Middle School compared with an average of results for all GCPS middle schools. The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement.



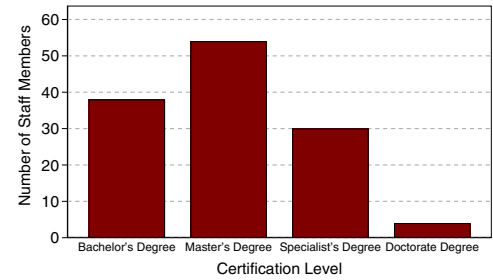
# Trickum Middle School

## Other 2017–18 Highlights...

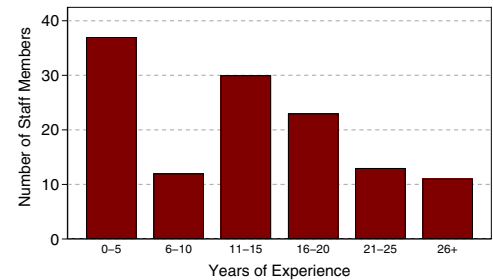
- Trickum earned recognition as a National Beta School of Distinction.
- Parkview High School's STAR student selected Sara Hague, an 8th grade science teacher, as the student's most influential teacher.
- A record seven students earned placement in the All-State Band and one student earned placement in All-State Orchestra.
- In Large Group Performance Evaluation, sponsored by the Georgia Music Educators Association, Trickum's Varsity Chorus, two 8th grade Band groups, two 7th grade Band groups, 7th grade Orchestra, 8th grade Orchestra, and Jazz Band all earned Superior ratings.
- Intermediate Guitar earned overall Superior ratings at Giocosso and one soloist earned a Superior.
- At Dramarama, the 8th grade cast of "Alice Through the Wonderglass" earned superlative awards for Best Choreography and Transitions. Four of our students earned individual performance awards.
- After a very competitive basketball season for both the boys and girls, our girl's team qualified for the Eastern Division Tournament.
- Seventy-one students participated in the PTSA Reflections competition, with 21 moving on to the GCPS Area 1 competition, 14 qualifying for state competition, and five placing at state.
- Our VEX Robotics Team competed for the first time, the only middle school team competing among high schools in the competition.
- The Academic Team had a very competitive season, missing qualifying for state and national events by just a round.
- Two Odyssey of the Mind teams representing TMS students advanced to the State Tournament. One team placed 1st, advancing to World Finals.
- Nineteen students (12 projects) represented TMS at the Gwinnett Science, Engineering + Innovation Fair. Of our eight medal winners, three won gold. One gold medalist also was a finalist in Broadcom MASTERS (Math, Applied Science, Technology, and Engineering for Rising Stars) program, and went on to represent TMS and GCPS at the 70th Georgia Science & Engineering Fair in Athens.
- Four students finished in the top 10 at the MATHCOUNTS chapter competition and advanced to state competition.
- In the Georgia Math League, 6th grade ranked 3rd in the state, 7th grade ranked 7th in the state, and 8th grade ranked 4th in the state.
- One student advanced to State level in the National Geographic Society's Geography Bee.
- For the 10th year in a row, our Relay For Life team raised more than \$10,000 for the fight against cancer.
- Grants included a Walton EMC School EmPOWERment Grant received by our guitar teacher and two National Endowment for the Humanities Grants awarded to our art teacher.

## 2017–18 Staff Data

Staff Certification Level



Experience in Education



## Student Data (2015–16 to 2017–18)

	School Year		
	15–16	16–17	17–18
<b>Enrollment</b>	2031	2052	2141
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	21%	22%	21%
+Black/African American*	24%	23%	24%
+Hispanic or Latino, <i>any race</i>	21%	22%	23%
+Multiracial, <i>two or more races</i> *	5%	5%	5%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	29%	28%	27%
Special Education	11%	11%	13%
ESOL	5%	6%	17%
Free/Reduced Lunch	47%	48%	50%
Average Attendance	97%	97%	97%

\*Not Hispanic or Latino

## School Safety Perceptions

Based on responses from those with an opinion who responded to the 2017–18 RBES Perception Survey...

- 89.2% of students agreed or strongly agreed that they felt safe at Trickum Middle.
- 95.8% of parents agreed or strongly agreed that their child's school was safe.

*The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.*

### Trickum Middle School

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