



2019 - 2020

Local School Plan for Improvement

GSMST

William Bray, *Principal*

Anthony Smith, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

GSMST will continue to be a world-class school which is recognized in Georgia and across the nation for sustained excellence. GSMST students will consistently lead Gwinnett County High Schools in reaching exemplary achievement results, graduation rates, college placements, and overall measures of school quality.

o Annual Goal

All students who take the Gateway assessment will pass resulting in an overall success rate of 100% for both subjects. 75% of students will score in the "Exceeds" category for the Science test. [No students will take the Social Studies test this year due to the transition from WH to USH since all current upperclass students have passed the SS Gateway and current sophomores will take the USH version in 2020-21.]

o Annual Goal

Satisfactory preparedness for college and career at GSMST will be marked by (1) a minimum CCRPI score of 97; and (2) a minimum cohort graduation rate of 99%.

• Long Term Goal

GSMST will continuously seize upon improvement opportunities in all academic, curricular, managerial, and operational areas. Student achievement results from global, national, state, and local assessments and evaluations will continuously be analyzed and vetted for annual and targeted improvement efforts across all grade levels and departments.

o Annual Goal

GSMST administers Georgia Milestone Assessments in December for Geometry and Economics and in May for 9LA, 11LA, US History, Algebra, and Biology. The expected pass rate for all seven End of Course assessments is 100%. The minimum percentage of students who score at the "Distinguished" level (4) is expected to be 60% for US History, 11LA, and 9LA; 75% for Algebra, Geometry, Economics and Biology.

o Annual Goal

Longitudinal data from quantitative measures (e.g. health surveys) and qualitative measures (e.g. withdrawal surveys) indicate the need for a robust and comprehensive school wellness program designed to alleviate some stressors that driven high school students experience. This program will serve as a comprehensive education and intervention program that includes all or parts of our intramural program, advisement program, in-reach program (counseling, student support team), intervention programs, and other efforts to support the physical, mental, and emotional needs of our students in a high performance environment. Markers of success in 2019-20 will include increases in student retention, student and teacher survey results, SEI and Health Surveys, and feedback collected by our Wellness Committee.

• Long Term Goal

GSMST is a very high performance environment where a unique culture of inclusiveness and collegiality foster innovative thought for students and educators alike. The growth and refinement of signature programs (e.g. Internships) along with a growing alumni base whose ongoing connection to GSMST will be fostered and encouraged will serve as incubation centers for maintaining a culture of high performance excellence in a specialty school with an accelerated STEM-centered curriculum.



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o Annual Goal

The Partnership Program at GSMST is a signature component of the curricular experience for students and it must continue to grow and evolve with both the size of the school and each cohort class and in terms of the quality and fidelity of internship experiences. Growth targets for program size (e.g. number of new partners) and program quality (e.g. depth of partnerships) are set at 5% annually. Our goal this year is to place five current JFE or SCE students with alumni mentors.

o Annual Goal

GSMST has over 1400 current alumni and we will use a detailed follow-up survey as well as ongoing social media outlets (e.g. alumni facebook page) to re-connect and engage with as many of them as possible. Our baseline target for STEM undergraduate majors is 60% and our baseline target for STEM careers or graduate school programs is 40%. Our goal this year is to collect and maintain complete and accurate alumni data for 1200 of the 1400+ alumni while also adding GSMST alumni to our two pathway Advisory Boards as well as our school Endowment Board.