



# 2018 - 2019

## Local School Plan for Improvement

### BAGGETT ELEMENTARY

Charlotte R Sadler, *Principal*

Dr. Terry Watlington, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.

#### • Long Term Goal

The percentage of Baggett students scoring in the Proficient/Distinguished levels on the GMAS will be at or above 60% Language Arts subtests, 70% on the Math subtests, and 50% on the Science and Social Studies subtests. Our students will leave Baggett Elementary with the knowledge and skills necessary to be successful in middle school and be able to pursue the college and career of their choice.

#### o Annual Goal

District Assessments:

50% of students who participate in the ELA District Assessments (Grades K-5) will score in the proficient/distinguished levels.

60% of students who participate in the Math District Assessment (Grade K) will score in the proficient/distinguished levels.

78% of students who participate in the Math District Assessments (Grades 1-2) will score in the proficient/distinguished levels. 45% of students who participate in the Math District Assessments (Grades 3-5) will score in the proficient/distinguished levels.

50% of students who participate in the Science District Assessments (Grades 3-5) will score in the proficient/distinguished levels.

30% of students who participate in the Social Studies District Assessments (Grades 3-5) will score in the proficient/distinguished levels.

#### o Annual Goal

GMAS/ACCESS

42.0% (3rd), 45.1% (4th), 43.6% (5th) of students who participate in the ELA GMAS (Grades 3-5) will score in the proficient/distinguished levels.

54.9% (3rd), 55.9% (4th), 46.6% (5th) of students who participate in the Math GMAS (Grades 3-5) will score in the proficient/distinguished levels.

50.0% of students who participate in the Science GMAS (Grade 5) will score in the proficient/distinguished levels.

36.5% of students who participate in the Social Studies GMAS (Grade 5) will score in the proficient/distinguished levels.

65% of our English Learners who participate in ACCESS will move from one performance band to a higher performance band as measured by the 2019 ACCESS

#### • Long Term Goal

Baggett Elementary will create a sustainable, positive school climate that fosters student development and learning, which are essential elements for academic success, career-skill improvement, and overall quality of life. In addition, we will monitor the number of student office discipline referrals, the number of days students are present at school, and the number of students who are demonstrating passing grades in all of the core content courses.



# 2018 - 2019

## Local School Plan for Improvement

### BAGGETT ELEMENTARY

---

Charlotte R Sadler, *Principal*

---

o **Annual Goal**

70% of K-2 and 65% of 3-5 students will demonstrate at least one year's growth in reading as measured by the Fountas & Pinnell Inventory (those below grade level will show at least one additional level's growth).