



2019 - 2020

Local School Plan for Improvement

Shiloh Elementary School

Thomas Trippany, *Principal*

Dr. Donna Ledford, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

Shiloh Elementary students will become confident and knowledgeable problem-solvers, who have a conceptual understanding of numbers, can compute, think critically, and communicate their thoughts and mathematical reasoning effectively. All students will be able to transfer their mathematical thinking to other content areas. By the 2020 administration of the Milestones, at least 75 percent of the students at Shiloh Elementary will be proficient or distinguished.

o Annual Goal

1. Shiloh Elementary will increase the percentage of students achieving at the Proficient or Distinguished levels on the Mathematics portion of the Georgia Milestones.

The goal in 3rd grade is to increase from 61 to 66 percent scoring proficient or distinguished.

The goal in 4th grade is to increase the cohort from 61 to 66 percent scoring proficient or distinguished.

The goal in 5th grade is to increase the cohort from 63 to 68 percent scoring proficient or distinguished.

2. Shiloh Elementary will increase the percentage of students achieving at the Proficient or Distinguished levels on the Mathematics portion of the quarterly District Assessments.

The goal in 1st grade is to meet or exceed 91 percent of our students scoring in the proficient or distinguished range on the district assessments.

The goal in 2nd grade is to meet or exceed 79 percent of our students scoring in the proficient or distinguished range on the district assessments.

The goal in 3rd grade is to meet or exceed 72 percent of our students scoring in the proficient or distinguished range on the district assessments.

The goal in 4th grade is to meet or exceed 73 percent of our students scoring in the proficient or distinguished range on the district assessments.

The goal in 5th grade is to meet or exceed 72 percent of our students scoring in the proficient or distinguished range on the district assessments.

• Long Term Goal

Shiloh Elementary students will become motivated, competent readers and writers who demonstrate fluency as they comprehend and interpret literature from various genres. Students will learn to effectively communicate their thinking both verbally and in writing to various audiences and for a variety of purposes. By the 2020 administration of the Milestones, at least 75 percent of the students at Shiloh Elementary will be proficient or distinguished.



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o Annual Goal

1. Shiloh Elementary will increase the percentage of students achieving at the Proficient or Distinguished levels on the Language Arts portion of the Georgia Milestones.

The goal in 3rd grade is to increase from 49 to 54 percent scoring proficient or distinguished.

The goal in 4th grade is to increase the cohort from 43 to 48 percent scoring proficient or distinguished.

The goal in 5th grade is to increase the cohort from 52 to 57 percent scoring proficient or distinguished.

2. Shiloh Elementary will increase the percentage of students achieving at the Proficient or Distinguished levels on the Language Arts portion of the quarterly District Assessments.

The goal in 1st grade is to meet or exceed 68 percent of our students scoring in the proficient or distinguished range on the district assessments.

The goal in 2nd grade is to meet or exceed 63 percent of our students scoring in the proficient or distinguished range on the district assessments.

The goal in 3rd grade is to meet or exceed 76 percent of our students scoring in the proficient or distinguished range on the district assessments.

The goal in 4th grade is to meet or exceed 67 percent of our students scoring in the proficient or distinguished range on the district assessments.

The goal in 5th grade is to meet or exceed 59 percent of our students scoring in the proficient or distinguished range on the district assessments.

• Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.