



2019 - 2020

Local School Plan for Improvement

Northbrook Middle School

Dr. Keith Thompson, *Principal*

Dr. Al Taylor, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

Ninety-Five percent (95%) of Northbrook Middle School students will perform in the “proficient” or “distinguished” range for the math, English/language arts, science and social studies content area sub tests on the Georgia Milestone Assessment in 2020-21.

o Annual Goal

Northbrook Middle School students in grades 6, 7, 8 will demonstrate growth on the Math District Post 2 Assessment as measured by meeting a 3% growth performance target* in the proficient/distinguished categories. Ninety-eight percent (98%) or more of the gifted students in grades 6, 7, 8 will perform in the proficient/distinguished categories on this assessment.

*The method used to compute 3% growth is as follows: $(100 - P/D) \times 0.03$. The 3% is then added to the previous year's baseline to establish the 2019-2020 growth target.

o Annual Goal

Northbrook Middle School students in grades 6, 7, 8 will demonstrate growth on the Language Arts District Post 2 Assessment as measured by meeting a 3% growth performance target* in the proficient/distinguished categories. Ninety-eight percent (98%) or more of the gifted students in grades 6, 7, 8 will perform in the proficient/distinguished categories on this assessment.

*The method used to compute 3% growth is as follows: $(100 - P/D) \times 0.03$. The 3% is then added to the previous year's baseline to establish the 2019-2020 growth target.

o Annual Goal

Northbrook Middle School students in grades 6, 7, 8 will demonstrate growth on the Social Studies District Post 2 Assessment as measured by meeting a 3% growth performance target* in the proficient/distinguished categories. Ninety-eight percent (98%) or more of the gifted students in grades 6, 7, 8 will perform in the proficient/distinguished categories on this assessment.

*The method used to compute 3% growth is as follows: $(100 - P/D) \times 0.03$. The 3% is then added to the previous year's baseline to establish the 2019-2020 growth target.

• Long Term Goal

Ninety-Five percent (95%) of Northbrook Middle School students will perform in the “proficient” or “distinguished” range on high school level courses to include both the Algebra I EOC Assessment and the Physical Science EOC Assessment in 2020-21.



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o Annual Goal

Northbrook Middle School students in grades 6, 7, 8 will demonstrate growth on the Science District Post 2 Assessment as measured by meeting a 3% growth performance target* in the proficient/distinguished categories. Ninety-eight percent (98%) or more of the gifted students in grades 6, 7, 8 will perform in the proficient/distinguished categories on this assessment.

*The method used to compute 3% growth is as follows: $(100 - P/D) \times 0.03$. The 3% is then added to the previous year's baseline to establish the 2019-2020 growth target.