



# 2017 - 2018

## Local School Plan for Improvement

### Nesbit Elementary School

Marketa Myers, *Principal*

Clay Hunter, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.

- **Long Term Goal**

Students at Nesbit Elementary will exhibit appropriate behavior and maintain high levels of school attendance,

- o **Annual Goal**

GCPS discipline referrals will decrease at Nesbit Elementary in the 2017-18 school year by 5% compared to the 2016-17 school year. 5% fewer students will miss 6 or fewer days of school in the 2017-18 school year compared to the 2016-17 school year.

- **Long Term Goal**

Nesbit Elementary students will meet or exceed the percentages of the state averages on the EOG Georgia Milestones Test.

- o **Annual Goal**

50% of 1st and 2nd-grade students will score in the Proficient and Distinguished range on the end of year English Language Arts SPG. 70% of 1st and 2nd-grade students will score in the Proficient and Distinguished range on the end of year Math SPG. 35% of students in grades 3,4, and 5 will score in the Distinguished or Proficient range on the end of the year English Language Arts District Assessment. The percentage of students in grades 3, 4, and 5 scoring in the Beginning range on the end of the year District Assessment will decrease by 40% as compared to the beginning of the year English Language Arts District Assessment Pretest. 45% of students in grades 3,4, and 5 will score in the Distinguished or Proficient range on the end of the year Math District Assessment. The percentage of students in grades 3, 4, and 5 scoring in the Beginning range on the end of the year District Assessment will decrease by 50% as compared to the beginning of the year Math District Assessment Pretest. 85% of GKIDS skills will be mastered by Nesbit Kindergarten students by the end of the year.

- **Long Term Goal**

Nesbit Elementary students in each subgroup will increase the number of students in the proficient and distinguished range on the EOG Georgia Milestones Test.

- o **Annual Goal**

65% of English Language Learners at Nesbit Elementary that score 4.0 or greater composite score on ACCESS will perform at the Developing or higher level on the SPG/DA on the end of year Math and English Language Arts Assessment. 30% of Special Education Students will perform at the Developing or higher range on the SPG/DA on the end of year Math and English Language Arts Assessment. 80% of Accelerated Math students will score in the Distinguished range on the EOY Math District Assessment. 3, 4, and 5th grade gifted identified students will score distinguished on two out of the four core content areas on the EOY District Assessment. 1st and 2nd grade gifted identified students will score distinguished on one out two core content areas on the EOY SPG.



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- **Long Term Goal**

Nesbit Elementary School will earn survey perception results that reflect a pursuit of excellence and high quality customer service toward students, staff, and parents. Perception survey results will consistently meet or exceed the GCPS averages .

- o **Annual Goal**

Parent, staff, and student perceptions of Nesbit Elementary and the customer service it provides will increase over the 2016-17 perception data and the mean score will increase by a minimum of 0.10. Nesbit will gather a minimum of 225 parents to take the parent perception survey.