



# 2018 - 2019

## Local School Plan for Improvement

### Grayson Elementary School

Christopher W Brown, *Principal*

Dr. Terry Watlington, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

By 2020, 100% of Grayson Elementary students will score in the Proficient Performance level with 60% scoring in the Distinguished Learner range on the Georgia Milestones Assessment for English/Language Arts.

#### o Annual Goal

On the Georgia 2019 ELA Milestones Assessment, Grayson Elementary Students in grades 3-5 will increase the number of students scoring in the Proficient and Distinguished levels to show excellent progress.

Students in Third Grade will have 67% or more of students scoring in the Proficient/Distinguished levels.

Students in Fourth Grade will have 72% or more of students scoring in the Proficient/Distinguished levels.

Students in Fifth Grade will have 67% or more of students scoring in the Proficient/Distinguished levels.

Additionally, Grayson Elementary School will increase the percentage of students scoring Proficient and Distinguished by 5% as measured by the 2018/2019 Language Arts Post District and/or SPG Assessments:

Grade 1: Increase the percentage of students scoring Proficient/Distinguished in English Language Arts to 55% or more.

Grade 2: Increase the percentage of students scoring Proficient/Distinguished in English Language Arts to 56% or more.

Grade 3: Increase the percentage of students scoring Proficient/Distinguished in English Language Arts to 75% or more.

Grade 4: Increase the percentage of students scoring Proficient/Distinguished in English Language Arts to 56% or more.

Grade 5: Increase the percentage of students scoring Proficient/Distinguished in English Language Arts to 33% or more.

#### • Long Term Goal

By 2020, 100% of Grayson students will score in the Proficient Performance level with 60% scoring in the Distinguished Learner range on the Georgia Milestones Assessment for Math.



# 2018 - 2019

## Local School Plan for Improvement

### Grayson Elementary School

Christopher W Brown, *Principal*

#### o Annual Goal

On the Georgia 2019 Math Milestones Assessment, Grayson Elementary Students in grades 3-5 will increase the number of students scoring in the Proficient and Distinguished levels to show excellent progress.

Students in Third Grade will have 76% or more of students scoring in the Proficient/Distinguished levels.  
Students in Fourth Grade will have 78% or more of students scoring in the Proficient/Distinguished levels.  
Students in Fifth Grade will have 71% or more of students scoring in the Proficient/Distinguished levels.

Additionally, Grayson Elementary School will increase the percentage of students scoring Proficient and Distinguished by 5% as measured by the 2018/2019 Math Post District and/or SPG Assessments:

Grade 1: Increase the percentage of students scoring Proficient/Distinguished in Mathematics to 93% or more.  
Grade 2: Increase the percentage of students scoring Proficient/Distinguished in Mathematics to 90% or more.  
Grade 3: Increase the percentage of students scoring Proficient/Distinguished in Mathematics to 60% or more.  
Grade 4: Increase the percentage of students scoring Proficient/Distinguished in Mathematics to 68% or more.  
Grade 5: Increase the percentage of students scoring Proficient/Distinguished in Mathematics to 73% or more.

#### • Long Term Goal

By 2020, 100% of Grayson students will score in the Proficient Performance level with 60% scoring in the Distinguished Learner range on the Georgia Milestones Assessment for Science.

#### o Annual Goal

On the Georgia 2019 Milestones Science Assessment, Grayson Elementary Students in grade 5 will have 73% or more of students scoring in the proficient and distinguished levels to show excellent growth.

Additionally, Grayson Elementary School will increase the percentage of students scoring Proficient and Distinguished by 5% as measured by the 2018/2019 Science Post District Assessments:

Grade 3: Increase the percentage of students scoring Proficient/Distinguished in Science to 71% or more.  
Grade 4: Increase the percentage of students scoring Proficient/Distinguished in Science to 65% or more.  
Grade 5: Increase the percentage of students scoring Proficient/Distinguished in Science to 65% or more.

#### • Long Term Goal

By 2020, 100% of Grayson students will score in the Proficient Performance level with 60% scoring in the Distinguished Learner range on the Georgia Milestones Assessment for Social Studies.

#### o Annual Goal

On the Georgia 2019 Milestones Social Studies Assessment, Grayson Elementary Students in grade 5 will have 62% or more of students scoring in the proficient and distinguished levels to show excellent growth.

Additionally, Grayson Elementary School will increase the percentage of students scoring Proficient and Distinguished by 5% as measured by the 2018/2019 Social Studies Post District Assessments:

Grade 3: Increase the percentage of students scoring Proficient/Distinguished in Social Studies to 65% or more.  
Grade 4: Increase the percentage of students scoring Proficient/Distinguished in Social Studies to 65% or more.  
Grade 5: Increase the percentage of students scoring Proficient/Distinguished in Social Studies to 65% or more.