

2015 - 2016 Local School Plan for Improvement Grace Snell Middle School

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Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

Long Term Goal

Grace Snell Middle School will increase the percentage of students scoring in the "proficient" or "distinguished" range on the Georgia Milestones Assessment for mathematics, English/ language arts, science and social studies to 100% in 2019-2020.

o Annual Goal

In mathematics, students at Grace Snell Middle School will score an average of 80% or higher (converted scores) on district post-test assessments and locally developed summative assessments.

o Annual Goal

In language arts, students at Grace Snell Middle School will score an average of 80% or higher (converted scores) on district post-test assessments, and locally developed summative assessments.

o Annual Goal

In science, students at Grace Snell Middle School will score an average of 80% or higher (converted scores) on district post-test assessments, and locally developed summative assessments.

o Annual Goal

In social studies, students at Grace Snell Middle School will score an average of 80% or higher (converted scores) on district post-test assessments, and locally developed summative assessments.

Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.