



2017 - 2018

Local School Plan for Improvement

Moore Middle School

Lamont E Mays, *Principal*

Dr. Gwen Tatum, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

Moore Middle School will increase the percentage of students scoring in the “proficient” or “distinguished” range on the Georgia Milestones Assessment for mathematics, English/language arts and Mathematics to 100% in 2019–2020.

o Annual Goal

Moore Middle School Language Arts students will, by the end of the 2017–2018 school year, increase the percentage of 6th grade students scoring in the Proficient and Distinguished performance levels on the End of Grade assessment to 45%, in 7th grade to 40%, and 8th grade to 45%.

Gap closure: They will perform within 3 points of the district average for percent correct on the district assessments and within 5 points of the district average for percent proficient/distinguished on the district assessments.

o Annual Goal

Moore Middle School Language Arts students will by the end of the 2017–18 school year, increase the percentage of students scoring Grade Level or Above in Reading on the End of Grade assessment to 80% in the 6th, 7th, and 8th grades.

o Annual Goal

Moore Middle School Mathematics students will, by the end of the 2017–2018 school year, increase the percentage of students scoring in the Proficient and Distinguished performance levels on the End of Grade assessment in 6th grade to 50%, in 7th grade to 56%, and in 8th grade to 36%. Moore Middle School will also increase the percentage of students scoring in the Proficient and Distinguished categories on the End of Course Algebra assessment to 57%.

Gap closure: They will perform within 2 points of the district average for percent correct on the district assessments and within 3 points of the district average for percent proficient/distinguished on the district assessments.

o Annual Goal

Moore Middle School 8th grade Science students will, by the end of the 2017–2018 school year, increase the percentage of students scoring in the Proficient and Distinguished performance levels on the Physical Science End of Course assessment to 35%.

Gap closure: They will perform within 4 points of the district average for percent correct on the district assessments and within 5 points of the district average for percent proficient/distinguished on the district assessments.

o Annual Goal

Moore Middle School 8th grade Social Studies students will, by the end of the 2017–2018 school year, increase the percentage of students scoring in the Proficient and Distinguished performance levels on the Social Studies End of Grade assessment to 41%.

Gap closure: They will perform within 4 points of the district average for percent correct on the district assessments and within 6 points of the district average for percent proficient/distinguished on the district assessments.



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- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.