



2018 - 2019

Local School Plan for Improvement

Alcova Elementary School

Todd Langley, *Principal*

Joe Ahrens, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

Alcova Elementary School will increase literacy achievement for all students (K-12) to meet or exceed annual targets on the Georgia Milestones. Schools will implement high yield strategies identified by the cluster vertical team and through local professional development. Alcova Elementary will close the achievement gap high in literacy as compared to the top 50% elementary schools in the state of Georgia and Gwinnett County Public Elementary schools. Three year goal is for Alcova Elementary to be on the high contextual range (greater than 50%) in Language Arts in grades three through five.

o Annual Goal

Alcova Elementary School will increase the percentage of students in grades Kindergarten through 2nd Grade on End of Year District Assessments. The grade levels will score above the Gwinnett County Public School average in English Language Arts by 4% in the proficient and distinguished ranges.

Alcova Elementary School will increase the percentage of students in 3rd grade by 15% this year in the proficient and 2% in the distinguished range on the English Language Arts assessment as assessed by GMAS end of course assessments to reach the high context range as compared to the top 50% of Georgia Elementary Schools and all of Gwinnett County Elementary Schools.

Alcova Elementary School will increase the percentage of students in 4th grade by 11% this year in the proficient and 2% in the distinguished range on the English Language Arts assessment as assessed by GMAS end of course assessments to reach the high context range as compared to the top 50% of Georgia Elementary Schools and all of Gwinnett County Elementary Schools.

Alcova Elementary School will increase the percentage of students in 5th grade by 9% this year in the proficient and 2% in the distinguished range in English Language Arts assessment as assessed by GMAS end of course assessments to reach the high context range as compared to the top 50% of Georgia Elementary Schools and all of Gwinnett County Elementary Schools.

• Long Term Goal

Alcova Elementary School will work to develop within students a deep conceptual understanding of mathematical concepts and applications to meet or exceed annual targets measured on District Assessments/Student Performance Goals. Alcova Elementary School will employ strategies developed by our cluster's vertical team and the implementation of local professional development and high yield instructional strategies. Alcova Elementary will close the gap between proficient and Distinguished over a three year period to reach the high contextual range (greater than 50%) when compared to the top 50% of schools in Georgia and all of Gwinnett County Public Elementary schools.



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o Annual Goal

Alcova Elementary School will increase the percentage of students in grades Kindergarten through 2nd Grade on End of Year District Assessments. The grade levels will score above the Gwinnett County Public School average in Mathematics by 5% in the proficient and distinguished ranges.

Alcova Elementary School will increase the percentage of students in 3rd grade by 4% this year in the proficient and 2% in the distinguished range in Mathematics assessment as assessed by GMAS end of course assessments to reach the high context range as compared to the top 50% of Georgia Elementary Schools and all of Gwinnett County Elementary Schools.

Alcova Elementary School will increase the percentage of students in 4th grade by 11% this year in the proficient and 2% in the distinguished range in Mathematics assessment as assessed by GMAS end of course assessments to reach the high context range as compared to the top 50% of Georgia Elementary Schools and all of Gwinnett County Elementary Schools.

Alcova Elementary School will increase the percentage of students in 5th grade by 13% this year in the proficient and 2% in the distinguished range in Mathematics assessment as assessed by GMAS end of course assessments to reach the high context range as compared to the top 50% of Georgia Elementary Schools and all of Gwinnett County Elementary Schools.

• Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.