



# 2018 - 2019

## Local School Plan for Improvement

### Bethesda Elementary School

Pamela J Williams, *Principal*

Dr. Clay Hunter, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

Bethesda will exceed the state and GCPs average in Georgia Milestones as measured by Georgia Milestones.

- o **Annual Goal**

DFA: Grades K-5 will meet or increase proficient and distinguished at each grade level (see chart p. 8) as measured by the end of year district formative assessments by the end of the school year.

Fountas and Pinnell: The percentage of kindergarten through fifth grade students at Bethesda Elementary scoring at or above reading level will increase at each grade level (see chart p.9) as measured using the Fountas & Pinnell scoring rubric by the end of the school year.

Writing: The percentage of kindergarten through fifth grade students at Bethesda Elementary scoring at or above writing level will increase at each grade level (see chart p.10) as measured using the GCPs writing rubric by the end of the school year.

Milestones: The percentage of proficient and distinguished for third through fifth grade students at Bethesda Elementary will increase at each grade level as measured on the Georgia Milestones by the end of the school year (See p. 11).

- o **Annual Goal**

Attendance: Bethesda Elementary will increase the daily student and teacher attendance by 1%.

Behavior: Bethesda Elementary will maintain or increase the current weighted suspension rate as noted in CCRPI and decrease the number of discipline referrals.

Student engagement: Bethesda students will pass core classes (English Language Arts, Math, Science, and Social Studies) and will be promoted to the next grade based on ABC AT RISK Report.

- o **Annual Goal**

Bethesda Elementary will increase the percent of English Learners with a positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELs.

- o **Annual Goal**

Bethesda Elementary will increase the percentage of students over 60% as measured by IOWA Core Total.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.

- **Long Term Goal**

Bethesda Elementary students will perform at the Five Star Climate Rating expectations.



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- o **Annual Goal**

Bethesda Elementary will increase the percentage of strongly agree on all perception surveys (staff and parent).