



2017 - 2018

Local School Plan for Improvement

Benefield Elementary School

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Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

By 2020, the percentage of students scoring in the Proficient/Distinguished levels on the Language Arts GMAS subtest will be at or above 70% in grades 3, 4 and 5. Students will leave Benefield Elementary with the knowledge and skills necessary to be successful in middle school and be able to pursue the college and career of their choice.

- o **Annual Goal**

The percentage of students scoring in the Proficient/Distinguished levels on the Language Arts GMAS subtest will increase by 20% in 3rd grade, 4th grade, and 5th grade grades. Of the students who participate in SPGs (K-3) and District Assessments (1-5), there will be a 10% increase from last year ELA performance at each grade level regarding proficient and distinguished percentages and expected and high growth. At least 60% of students in grades K-5 will make at least one year's growth in Reading if they started reading on or above grade level, or will make expected growth (more than a year) as measured by the Benchmark Assessments System and the Reading Expectation Chart. At least 60% of students will be reading on or above grade level by the end of the year. At least 90% of ELL students will move from one performance band to a higher performance band as measured by ACCESS.

- **Long Term Goal**

By 2020, the percentage of students scoring in the Proficient/Distinguished levels on the Math GMAS subtest will be at or above 70% in grades 3, 4 and 5. Students will leave Benefield Elementary with the knowledge and skills necessary to be successful in middle school and be able to pursue the college and career of their choice.

- o **Annual Goal**

The percentage of students scoring in the Proficient/Distinguished levels on the Math GMAS subtest will increase by 20% in grades 3, 4 and 5. Of the students who participate in Math SPGs/District Assessments (1-5), there will be a 10% increase from last year performance at each grade level regarding proficient and distinguished percentages and expected and high growth.

- **Long Term Goal**

Benefield Elementary will create a sustainable, positive school climate that fosters student development and learning, which are all essential elements for academic success, career-skill improvement, and overall quality of life. In addition, we will meet or exceed the number of students predicted to be College and Career Ready as measured through monitoring discipline referrals, attendance patterns, academic progress in all of the core content courses and performance on all local, district and state assessments.

- o **Annual Goal**

Benefield Elementary will have 90 or less office referrals (compared to 100 in 2016-17) and 60% of Benefield students will miss fewer than 6 days of school in the 2017-18 school year, compared to 52% in 2016-17).

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.