



2019 - 2020

Local School Plan for Improvement

Shiloh Middle School

Tereka Williams, *Principal*

Peggy Goodman, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

All Shiloh Middle School students will score in the proficient or distinguished range on the English/Language Arts, Mathematics, Science and Social Studies End of Grade and End of Course Georgia Milestones Assessment, by Spring 2021.

- o **Annual Goal**

Shiloh Middle School will increase the percentage of students scoring in the Proficient/Distinguished Learner Range on the 2019-2020 Language Arts District Assessments and Georgia Milestones Assessment to 55% in 6th, 7th and 8th grades. Shiloh Middle School will increase the percentage of students scoring in the Distinguished Learner Range in Language Arts on the 2019-2020 District Assessments and Georgia Milestones Assessment to at least 20% in 6th, 7th and 8th grades.

- o **Annual Goal**

Shiloh Middle School will increase the percentage of students scoring in the Proficient/Distinguished Learner Range on the 2019-2020 Math District Assessments and Georgia Milestones Assessment to 55% in 6th, 7th and 8th grades. Shiloh Middle School will increase the percentage of students scoring in the Distinguished Learner Range in Math on the 2019-2020 District Assessments and Georgia Milestones Assessment to at least 20% in 6th, 7th and 8th grades.

- o **Annual Goal**

Shiloh Middle School will increase the percentage of students scoring in the Proficient and Distinguished Learner Range in Science on the 2019-2020 District Assessments to 55% in 6th, 7th and 8th grades. Shiloh Middle School will increase the percentage of students scoring in the Distinguished Learner Range in science on the 2019-2020 District Assessments to 20% in 6th, 7th and 8th grades. Shiloh Middle School will increase the percentage of students scoring in the Proficient and Distinguished Learner Range in Science on the 2019-2020 EOG/EOC Georgia Milestone Assessments to 55% in 8th grade. Shiloh Middle School will increase the percentage of students scoring in the Distinguished Learner Range in science on the 2019-2020 Georgia Milestones assessment to 20% in 8th grade.

- o **Annual Goal**

Shiloh Middle School will increase the percentage of students scoring in the Proficient and Distinguished Learner Range in Social Studies on the 2019-2020 District Assessments to 55% in 6th, 7th and 8th grades. Shiloh Middle School will increase the percentage of students scoring in the Distinguished Learner Range in Social Studies on the 2019-2020 District Assessments to 20% in 6th, 7th and 8th grades. Shiloh Middle School will increase the percentage of students scoring in the Proficient and Distinguished Learner Range in Social Studies on the 2019-2020 EOG/EOC Georgia Milestone Assessments to 55% in 8th grade. Shiloh Middle School will increase the percentage of students scoring in the Distinguished Learner Range in Social Studies on the 2019-2020 Georgia Milestones assessment to 20% in 8th grade.

- o **Annual Goal**

Shiloh Middle School will continuously improve its school climate by decreasing the number of discipline incidents by at least 5% for the 2019-2020 school year.



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- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.