



2019 - 2020

Local School Plan for Improvement

K. E. Taylor Elementary School

Paula Cobb, *Principal*

Clifton Alexander, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

All Taylor Elementary students will demonstrate mastery of elementary language arts, math, science, and social studies AKS as indicated by 100% of student's scoring in the Proficient/Distinguished range on the Georgia Milestones Assessment. In order to achieve this goal, the staff at Taylor Elementary will build instructional leadership around curriculum, instruction, and assessment and will use student assessment data to drive instruction using Quality Plus Teaching Strategies.

o Annual Goal

During the 2019-2020 School year, students in grades 1-5 at Taylor Elementary will demonstrate an increase in their mastery of English/Language Arts concepts as measured using F and P Levels and Lexile Levels. The percentage of student in grades 1-5 scoring in the Proficient/Distinguished and Distinguished range on the ELA District Assessments and Georgia Milestones will increase as follows:

Reading Performance Levels:

Kindergarten: 50% Proficient/Distinguished; 20% Distinguished; Students will be reading at an Independent D or above by the end of the year

Grade 1: District Assessment- 50% Proficient/Distinguished; 25% Distinguished

Grade 2: District Assessment- 50% Proficient/Distinguished; 23% Distinguished

Grade 3: District Assessment- 60% Proficient/Distinguished; 20% Distinguished; Georgia Milestones- 61% or higher Proficient/Distinguished

Grade 4: District Assessment- 65% Proficient/Distinguished; 20% Distinguished; Georgia Milestones- 64% or higher Proficient/Distinguished

Grade 5: District Assessment- 60% Proficient/Distinguished; 15% Distinguished; Georgia Milestones- 66% or higher Proficient/Distinguished

Writing Performance Levels: The percentage of kindergarten through fifth grade students at Taylor Elementary scoring at or above writing level will increase at each grade level as measured using the GCPS writing rubric by the end of the school year.



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o Annual Goal

During the 2019-2020 School year, students in grades 1-5 at Taylor Elementary will demonstrate an increase in their mastery of math concepts. The percentage of students in grades 1-5 scoring in the Proficient/Distinguished and Distinguished range on the math District Assessments and Georgia Milestones will increase as follows:

Math Performance Levels:

Kindergarten: 70% Proficient/Distinguished; 30% Distinguished

Grade 1: 80% Proficient/Distinguished; 55% Distinguished

Grade 2: 88% Proficient/Distinguished; 66% Distinguished

Grade 3: 70% Proficient/Distinguished; 35% Distinguished; Georgia Milestones- 72% or higher Proficient/Distinguished

Grade 4: 70% Proficient/Distinguished; 35% Distinguished; Georgia Milestones- 73% or higher Proficient/Distinguished

Grade 5: 65% Proficient/Distinguished; 35% Distinguished; Georgia Milestones- 66% or higher Proficient/Distinguished

o Annual Goal

During the 2019-2020 School year, students in grades 1-5 at Taylor Elementary will demonstrate an increase in their mastery of Science as measured using Districts Assessments and Georgia Milestones. The percentage of student in grades 1-5 scoring in the Proficient/Distinguished and Distinguished range on the Science District Assessments and the 5th grade Georgia Milestones will increase as follows:

Science Performance Levels:

Grade 3: District Assessment- 78% Proficient/Distinguished; 45% Distinguished;

Grade 4: District Assessment- 60% Proficient/Distinguished; 28% Distinguished;

Grade 5: District Assessment- 62% Proficient/Distinguished; 35% Distinguished; Georgia Milestones- 68% or higher Proficient/Distinguished

o Annual Goal

During the 2019-2020 School year, students in grades 1-5 at Taylor Elementary will demonstrate an increase in their mastery of Social Studies as measured using Districts Assessments and Georgia Milestones. The percentage of student in grades 1-5 scoring in the Proficient/Distinguished and Distinguished range on the Social Studies District Assessments and the 5th grade Georgia Milestones will increase as follows:

Social Studies Performance Levels:

Grade 3: District Assessment- 78% Proficient/Distinguished; 45% Distinguished;

Grade 4: District Assessment- 60% Proficient/Distinguished; 28% Distinguished;

Grade 5: District Assessment- 62% Proficient/Distinguished; 35% Distinguished; Georgia Milestones 57% or higher Proficient/Distinguished