



# 2019 - 2020

## Local School Plan for Improvement

### Moore Middle School

Lamont Mays, *Principal*

Dr. Al Taylor, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

Moore Middle School will increase the percentage of students scoring in the “proficient” or “distinguished” range on the Georgia Milestones Assessment for English/language arts, mathematics and 8th grade social studies to 100% in 2022-23.

Moore Middle School students will also demonstrate mastery in mathematics and science with 100% of students scoring in the “proficient” or “distinguished” range on the Coordinate Algebra I and Physical Science EOC State Assessment in 2022-2023.

#### o Annual Goal

Moore Middle School language arts students will meet the specified goals for language arts district assessments throughout for the 2019-20 school year:

##### Language Arts Interim I Percent P/D

6th 31%

7th 42%

8th 26%

##### Language Arts Post I Percent P/D

6th 42%

7th 46%

8th 65%

##### Language Arts Interim II Percent P/D

6th 41%

7th 28%

8th 21%

##### Language Arts Post II Percent P/D

6th 27%

7th 28%

8th 37%

Moore Middle School will also increase student performance in the proficient and distinguished levels on the Georgia Milestones Assessments (GMAS) in the End of Grade (EOG) in English/language arts to 6th LA 39%, 7th LA 37%, 8th LA 43%.

Moore Middle School Language Arts students will by the end of the 2019-20 school year, increase the percentage of students scoring Grade Level or Above in Reading on the End of Grade assessment to 6th LA 80%, 7th LA 80%, 8th LA 84%.



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#### o Annual Goal

Moore Middle School science students will meet the specified goals on science district assessments throughout for the 2019-20 school year:

Science Interim I Percent P/D

6th 43%

7th 51%

8th 30%

Science Post I Percent P/D

6th 50%

7th 36%

8th 29%

Science Interim II Percent P/D

6th 27%

7th 41%

8th 44%

Science Post II Percent P/D

6th 37%

7th 32%

8th 34%

Moore Middle School will also increase student performance in the proficient and distinguished levels on the Georgia Milestones Assessments (GMAS) in the End of Grade (EOC) in Physical Science: HS Phy/SC 43%.



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#### o Annual Goal

Moore Middle School social studies students will meet the specified goals on social studies district assessments throughout for the 2019-20 school year:

Social Studies Interim I Percent P/D

6th 30%

7th 38%

8th 46%

Social Studies Post I Percent P/D

6th 40%

7th 43%

8th 48%

Social Studies Interim II Percent P/D

6th 42%

7th 37%

8th 48%

Social Studies Post II Percent P/D

6th 41%

7th 38%

8th 55%

Moore Middle School will also increase student performance in the proficient and distinguished levels on the Georgia Milestones Assessments (GMAS) in the End of Grade (EOG) in social studies: 8th SS 45%.



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#### o Annual Goal

Moore Middle School mathematics students will meet the specified goals on mathematics district assessments throughout for the 2019-20 school year:

##### Mathematics Interim I Percent P/D

6th 30%  
6th ACC 76%  
7th 17%  
7th ACC 53%  
8th Alg 10%  
Alg I 10%  
Acc Alg I 52%

##### Mathematics Post I Percent P/D

6th 15%  
6th ACC 67%  
7th 26%  
7th ACC 62%  
8th Alg 19%  
Alg I 16%  
ACC Alg I 69%

##### Mathematics Interim II Percent P/D

6th 24%  
6th ACC 60%  
7th 14%  
7th ACC 63%  
8th Alg 20%  
Alg I 15%  
ACC Alg I 55%

##### Mathematics Post II Percent P/D

6th 38%  
6th ACC 66%  
7th 40%  
7th ACC 68%  
8th Alg 11%  
Alg I 10%  
ACC Alg I 69%

Moore Middle School will also increase student performance in the proficient and distinguished levels on the Georgia Milestones Assessments (GMAS) in both the End of Grade (EOG) and End of Course (EOC) in mathematics 6th MA 40%, 7th MA 44%, 8th MA and Algebra I 46%.



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- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.