



2015 - 2016 Local School Plan for Improvement Fort Daniel Elementary School

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Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

Fort Daniel Elementary School will continue to show increases in student academic performance in the areas of language arts and writing, performing within the top 10% of schools in the district by spring 2017.

- o **Annual Goal**

100% of Fort Daniel's students in grades 1-5 will score at or above the Meets performance level on the Post 2 E/LA Assessment with 70% of the students scoring in the Exceeds performance level. In addition, 100% of students in grades 3-5 will perform in the Distinguished/Proficient range on the 2016 E/LA GMAS subtest with at least 70% of students performing in the Distinguished range.

- **Long Term Goal**

Fort Daniel Elementary School will continue to show increases in student academic performance in mathematics, performing within the top 10% of schools in the district by spring 2017.

- o **Annual Goal**

100% of Fort Daniel's students in grades 1-5 will score at or above the Meets performance level on the Post 2 Math Assessment with 70% of the students scoring in the Exceeds performance level. In addition, 100% of students in grades 3-5 will perform in the On Track/Commendable range on the 2016 Math GMAS subtest with at least 70% of students performing in the Commendable range..