



2019 - 2020

Local School Plan for Improvement

Trip Elementary School

Dr. Rukina Walker, *Principal*

Clifton Alexander, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

By 2020, 65% of Trip Elementary students will score in the Proficient and Distinguished Performance levels with 25% scoring in the Distinguished Learner range on the Georgia Milestones Assessment in English/Language Arts.



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o Annual Goal

Annual Goal

During the 2019-20 school year, Trip Elementary students will meet the following goals as measured by the District Assessments in the areas of English Language Arts:

Grade 1: Increase the percentage of students scoring Proficient/Distinguished in English Language Arts to 65% or more with 40% scoring in the Distinguished range.

Grade 2: Increase the percentage of students scoring Proficient/Distinguished in English Language Arts to 60% or more with 25% scoring in the Distinguished range.

Grade 3: Increase the percentage of students scoring Proficient/Distinguished in English Language Arts to 60% or more with 25% scoring in the distinguished range on district assessments. Third grade scored an average of 72% in the Proficient/Distinguished level on the 2018-19 ELA GMAS with 39% Distinguished. Based on this data, we will increase the percentage of students scoring Proficient/Distinguished on the 2019-2020 ELA GMAS to 73% or more with 40% scoring on the Distinguished level. Our goal is to continue to score in the excellent range on the McKinsey Performance Level and meet world-class innovation standards. In order to accomplish this goal and based on 2018-19 WSA, Trip Elementary 3rd grade students will be to earn 64.0% or more students in the proficient/distinguished category to earn full anchor points.

Grade 4: Increase the percentage of students scoring Proficient/Distinguished in English Language Arts to 65% or more with 20% scoring in the distinguished range on district assessments. Fourth grade scored an average of 59% in the Proficient/Distinguished level on the 2018-19 ELA GMAS with 27% Distinguished. Based on this data, we will increase the percentage of students scoring Proficient/Distinguished on the 2019-2020 ELA GMAS to 60% or more with 28% scoring on the Distinguished level. Our goal is to continue to score in the excellent range on the McKinsey Performance Level and meet world-class innovation standards. In order to accomplish this goal and based on 2018-19 WSA, Trip Elementary 4th grade students will be to earn 65.7% or more students in the proficient/distinguished category to earn full anchor points.

Grade 5: Increase the percentage of students scoring Proficient/Distinguished in English Language Arts to 60% or more with 15% scoring in the distinguished range on district assessments. Fifth grade scored an average of 73% in the Proficient/Distinguished level on the 2018-19 ELA GMAS with 25% Distinguished. Based on this data, we will increase the percentage of students scoring Proficient/Distinguished on the 2019-2020 ELA GMAS to 74% or more with 26% scoring on the Distinguished level. Our goal is to continue to score in the excellent range on the McKinsey Performance Level and meet world-class innovation standards. In order to accomplish this goal and based on 2018-19 WSA, Trip Elementary 5th grade students will be to earn 67.4% or more students in the proficient/distinguished category to earn full anchor points.

• Long Term Goal

By 2020, 70% of Trip Elementary students will score in the Proficient and Distinguished Performance levels with 35% scoring in the Distinguished Learner range on the Georgia Milestones Assessment in Math.



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o Annual Goal

During the 2019-20 school year, Trip Elementary will meet the following goals as measured by the District Assessments in the area of Mathematics:

Grade 1: Increase the percentage of students scoring Proficient/Distinguished in Mathematics to 85% with scoring in the Proficient range and 60% scoring in the Distinguished range on district assessments.

Grade 2: Increase the percentage of students scoring Proficient/Distinguished in Mathematics to 85% or more with 55% scoring in the Distinguished range on district assessments.

Grade 3: Increase the percentage of students scoring Proficient/Distinguished in Mathematics to 75% or more with 35% scoring in the Distinguished range on district assessments. Third grade scored an average of 80% in the Proficient/Distinguished level on the 2018-19 Math GMAS with 32% in Distinguished. Based on the data, we will increase the percentage of students scoring Proficient/Distinguished on the 2019-2020 Math GMAS to 81% or more with 33% scoring on the Distinguished level. Our goal is to continue to score in the excellent range on the McKinsey Performance Level and meet world-class innovation standards. In order to accomplish this goal and based on 2018-19 WSA, Trip Elementary 3rd grade students will be to earn 75.9% or more students in the proficient/distinguished category to earn full anchor points.

Grade 4: Increase the percentage of students scoring Proficient/Distinguished in Mathematics to 65% or more with 35% scoring in the Distinguished range on district assessments. Fourth grade scored an average of 66% in the Proficient/Distinguished level on the 2018-19 Math GMAS with 21% Distinguished. Based on this data, we will increase the percentage of students scoring Proficient/Distinguished on the 2019-2020 Math GMAS to 70% or more with 22% scoring on the Distinguished level. Our goal is to continue to score in the excellent range on the McKinsey Performance Level and meet world-class innovation standards. In order to accomplish this goal and based on 2018-19 WSA, Trip Elementary 4th grade students will be to earn 73.7% or more students in the proficient/distinguished category to earn full anchor points.

Grade 5: Increase the percentage of students scoring Proficient/Distinguished in Mathematics to 65% or more with 35% scoring in the Distinguished range on district assessments. Fifth grade scored an average of 76% in the Proficient/Distinguished level on the 2018-19 Math GMAS with 43% Distinguished. Based on this data, we will increase the percentage of students scoring Proficient/Distinguished on the 2019-2020 Math GMAS to 77% or more with 44% scoring on the Distinguished level. Our goal is to continue to score in the excellent range on the McKinsey Performance Level and meet world-class innovation standards. In order to accomplish this goal and based on 2018-19 WSA, Trip Elementary 3rd grade students will be to earn 67.7% or more students in the proficient/distinguished category to earn full anchor points.

• Long Term Goal

By 2020, K-5 students at Trip Elementary will develop a deeper knowledge and understanding of Science, Technology, Engineering, and Math (STEM) concepts and processes required for personal decision making, participation in civic and cultural affairs, and economic productivity. 90% of 5th grade students will score in the Proficient and Distinguished Learners range and at least 40% will score in the Distinguished Learners range on the Georgia Milestones Assessment System in Science.



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o Annual Goal

During the 2019-20 school year, 4th and 5th-grade students at Trip Elementary will demonstrate an increase in their mastery of science skills and concepts.

The percentage of students in grades 4 and 5 scoring in the Proficient/Distinguished and Distinguished range on the Science DA will increase as follows:

Grade 4: Increase the percentage of students scoring in the Proficient/Distinguished range to 55% and in the Distinguished range to 15%.

Grade 5: Increase the percentage of students scoring in the Proficient/Distinguished range to 70% and in the Distinguished range to 30%.

Grade 5: Increase the percentage of students scoring in the Proficient/Distinguished range to 65% and in the Distinguished range to 30% on GMAS

Our goal is to continue to score in the excellent range on the McKinsey Performance Level and meet world-class innovation standards. In order to accomplish this goal and based on 2018-19 WSA, Trip Elementary 5th grade students will be to earn 70.2% or more students in the proficient/distinguished category to earn full anchor points.

• Long Term Goal

By 2020, K-5 students at Trip Elementary will demonstrate proficiency in Social Studies. 80% of 5th grade students will score in the Proficient and Distinguished Learners range and at least 30% will score in the Distinguished Learners range on the Georgia Milestones Assessment System.

o Annual Goal

During the 2019-20 school year, 4th and 5th-grade students at Trip Elementary will demonstrate an increase in their mastery of social studies skills and concepts.

The percentage of students in grades 4 and 5 scoring in the Proficient/Distinguished and Distinguished range on the Social Studies DA will increase as follows:

Grade 4: Increase the percentage of students scoring in the Proficient/Distinguished range to 40% and in the Distinguished range to 10%.

Grade 5: Increase the percentage of students scoring in the Proficient/Distinguished range to 65% and in the Distinguished range to 10%.

Grade 5: Increase the percentage of students scoring in the Proficient/Distinguished range to 70% and in the Distinguished range to 33% on Georgia Milestones.

Our goal is to continue to score in the excellent range on the McKinsey Performance Level and meet world-class innovation standards. In order to accomplish this goal and based on 2018-19 WSA, Trip Elementary 5th grade students will be to earn 58.7% or more students in the proficient/distinguished category to earn full anchor points.