



2015 - 2016

Local School Plan for Improvement

Sycamore Elementary School

Crystal Cooper, *Principal*

Dr. Linda Anderson, *Executive Director*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

100% of the students will meet or exceed their expected levels of performance/growth on the Language Arts, Math, Science, and Social Studies Milestones sub tests by performing in the proficient or distinguished learner achievement level. A minimum of 50% of all students will perform in the distinguished achievement level. Students will gain knowledge and skills necessary to be successful in middle school and be equipped to pursue the college and career of their choice.

o Annual Goal

100% of students who participate in SPGs (K-3) and District Assessments (4-5) will make expected or high growth on the English-Language Arts and Mathematics subjects by the end of the year.

o Annual Goal

Students will score at a performance level of a proficient or distinguished learner in language arts on the state standardized assessment (Georgia Milestones) in 2015-16 at a 90% or higher success rate.

o Annual Goal

Students will meet the following goals as measured by the District Assessments in the following areas:

Grade 4: Decrease the amount of students in the DNM category by 6% each year (18%-2014-2015 EOY data)

Grade 5: Decrease the amount of students in the DNM category by 12% each year (35% 2014-2015 EOY data)

Students will meet the following goals as measured by the District Assessments in the area of Math:

Grade 4: Decrease the amount of students in the DNM category by 7% each year (21% 2014-2015 EOY data)

Grade 5: Decrease the amount of students in the DNM category by 10% each year (30% 2014-2015 EOY data)

o Annual Goal

All teachers will increase and improve on their implementation of integrating the use of science and social studies texts with close reads to increase understanding. The Close Reading Method will teach students to intensely analyze text and use this insight to merge thinking with content. This integration will aid in helping students master content while learning strategies that will build stamina and comprehension. The use of guided reading will be instituted consistently and pervasively in all classrooms.

• Long Term Goal

Sycamore Elementary will contribute to the future graduation rate of all students by performing at or above the GCPS national percentile rank on the ITBS in grades 2 and 5.



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o Annual Goal

All teachers will increase their use of technology and eCLASS application and implementation. Project Based Inquiry teaching and use of applicable software with additional devices will support this goal. Students will be able to work on inquiry projects each nine weeks in the area of science and social studies which will provide a deeper understanding of the AKS and applicable content through increased use of technology and production opportunities.

o Annual Goal

Students in grades 2 and 5 will meet their predicted performance goals on the ITBS at or above the predicted NPR.

Grade 2: Language Arts and Math 2014-2015 55 NPR and the actual performance was at 60 NPR

Grade 5: All Subjects 2014-2015 was predicted at 72 NPR and the actual performance was at 52 NPR

• Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.

• Long Term Goal

Sycamore Elementary will create a sustainable, positive school climate that fosters student development and learning, which are essential elements for academic success, career-skill improvement, and overall quality of life. In addition, we will meet or exceed the number of students predicted to be College and Career Ready as measured through monitoring the number of student office discipline referrals, the number of days students are present at school, and the number of students who are demonstrating passing grades in all of the core content courses.

o Annual Goal

Sycamore Elementary will have 100 or less office referrals and 80% of Sycamore students will miss fewer than 6 days of school in the 2015-16 school year. Sycamore Elementary classroom success rates in core subject areas will be at or above the county average as determined by meeting World Class Standards on the College and Career Ready Graduation section of the WSA 2.0.