



2016 - 2017

Local School Plan for Improvement

Gwinnett Online Campus School

Dr. Christopher M Ray, *Principal*

Peggy Goodman, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

Gwinnett Online Campus will increase the percentage of students scoring at the “proficient” or “distinguished” level on the Georgia Milestones EOG and EOC Assessments for English/Language Arts, Mathematics, and Science to 100 % by 2020 with at least 30% scoring at the “distinguished” level.

- **Annual Goal**

Gwinnett Online Campus students will score at least 80% on district post-test finals in Language Arts and Math with at least 20% of the students in the distinguished category.

- **Annual Goal**

Gwinnett Online Campus will prepare students at all levels for Narrative Writing Responses on Georgia Milestones ELA exams. The percentage of students scoring in either level 3 and 4 on Narrative Writing Responses in English/Language Arts EOG will increase by at least 20% from 2015 – 2016 scores in grades 4 – 8 and on the 9th grade Literature and 11th grade American Literature EOC exams. At least 20% of the students will score in the distinguished category.

- **Long Term Goal**

Gwinnett Online Campus will rank among the top 5 schools in the district at the middle, and high school level on the Georgia Milestones EOG and EOC Assessments.

- **Annual Goal**

The percentage of students scoring proficient or distinguished on the Physical Science and U.S. History EOC assessments will increase by at least 20% from the 2015-2016 baseline scores. This goal would bring GOC scores to the following performance levels: Physical Science level 4 - 26% and level 3 - 57% for a total of 83% of students performing in the proficient or distinguished categories. U.S. History level 4 - 20% and level 3 - 53% for a total of 73% of students performing in the proficient or distinguished categories.

- **Long Term Goal**

Gwinnett Online Campus will continue to be an international leader in online/blended delivery systems. GOC will leverage this expertise to form partnerships with internationally recognized education companies to design and implement an adaptive learning environment. This instructional model will enable technology to respond to student preparedness and progress as they interact within a course. By the beginning of the 2018 school year, at least two courses will be released utilizing this technology to support high academic achievement. By 2020, at least 50% of the courses at GOC will be delivered using an adaptive, personalized model of instruction.



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o Annual Goal

During the 2016-2017 school year, GOC will outline a methodology for the development, structuring, and storage of rich digital depositories and assessment banks. The content and assessments will be uniformly meta-tagged and then interfaced to an analytic engine. In the end, these overall systems will be aligned so that analytics could be deployed to positively impact instruction in real time. Using the blueprint design for content, assessments, and the power of analytics, the overall design structure will be replicated. This will impact overall student engagement and support high academic achievement in all subjects.