



# 2018 - 2019

## Local School Plan for Improvement

### Annistown Elementary School

Steve Frandsen, *Principal*

Dr. Lavern Rush, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

By the 2020-2021 school year, all Annistown students will increase in student achievement in English Language Arts (Reading, Writing, and Grammar) by increasing the percentage of the students achieving in the proficient or distinguished performance level on the Georgia Milestones to 72% from the 2016-2017 baseline of 32%. Additionally, we will increase the percentage of the students achieving in the distinguished performance level on the Georgia Milestones to 25% from the 2016-2017 baseline of 5%.

#### o Annual Goal

Annistown Elementary will increase academic performance in Language Arts. Students will meet the following goals in grades 1-5 as measured by the Post District Assessments/SPG and in grades 3-5 as measured by the GMAS in the areas of English Language Arts:

Kindergarten: Increase the percentage of students scoring on grade level on the BAS Fountas and Pinnell from 84% to 94% or more.

Grade 1: Increase the percentage of students scoring Proficient/Distinguished in the ELA SPG/DA from 29% to 39% or more.

Grade 2: Increase the percentage of students scoring Proficient/Distinguished in the ELA SPG/DA from 42% to 52% or more.

Grade 3: Increase the percentage of students scoring Proficient/Distinguished in the ELA SPG/DA from 61% to 71% or more.  
Increase the percentage of students scoring Proficient/Distinguished in the ELA GMAS from 44% to 54% or more.

Grade 4: Increase the percentage of students scoring Proficient/Distinguished in the ELA SPG/DA from 29% to 39% or more.  
Increase the percentage of students scoring Proficient/Distinguished in the ELA GMAS from 36% to 46% or more.

Grade 5: Increase the percentage of students scoring Proficient/Distinguished in the ELA SPG/DA from 23% to 33% or more.  
Increase the percentage of students scoring Proficient/Distinguished in the ELA GMAS from 38% to 48% or more.

#### • Long Term Goal

By the 2020-2021 school year, all Annistown students will increase in student achievement in Math by increasing the percentage of the students achieving in the proficient or distinguished performance level on the Georgia Milestones to 82% from the 2016-2017 baseline of 42%. Additionally, we will increase the percentage of students achieving in the distinguished performance level on the Georgia Milestones to 30% from the 2016-2017 baseline 10%.



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#### o Annual Goal

Annistown Elementary will increase academic performance in Math. Students will meet the following goals for grades 1-5 as measured by the Post District Assessments/SPG and grades 3-5 as measured by the GMAS in the areas of Math:

Grade 1: Increase the percentage of students scoring Proficient/Distinguished in the MA SPG/DA from 86% to 96% or more.

Grade 2: Increase the percentage of students scoring Proficient/Distinguished in the MA SPG/DA from 69% to 79% or more.

Grade 3: Increase the percentage of students scoring Proficient/Distinguished in the MA SPG/DA from 50% to 60% or more.  
Increase the percentage of students scoring Proficient/Distinguished in the MA GMAS from 49% to 59% or more.

Grade 4: Increase the percentage of students scoring Proficient/Distinguished in the MA SPG/DA from 52% to 62% or more.  
Increase the percentage of students scoring Proficient/Distinguished in the MA GMAS from 59% to 69% or more.

Grade 5: Increase the percentage of students scoring Proficient/Distinguished in the MA SPG/DA from 46% to 56% or more.  
Increase the percentage of students scoring Proficient/Distinguished in the MA GMAS from 41% to 51% or more.

#### • Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.