



# 2017 - 2018

## Local School Plan for Improvement

### J. A. Alford Elementary School

Shon Davis, *Principal*

Terry Watlington, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

At the end of 2019-2020, 70% of the students (K-5) will perform at the proficient and distinguished performance levels on the End of Grades Assessment (GMAS)/Student Growth Measure in reading and language arts.

#### o Annual Goal

By the end of the 2017- 18 school year, there will be a 5% increase in the percentage of students on grade level in reading and writing as measured by the Fountas and Pinnell assessment results and the post writing benchmark.

By the end of the 2017-18 school year, there will be a 5-7% decrease in the percentage of students performing below grade level as measured by the 2016-17 GMAS reading performance results..

By the end of 2017-18 school year, there will be a 3-5% increase in the proficient and distinguished levels as measured by the 2016-17 GMAS reading and social studies performance results.

#### • Long Term Goal

At the end of 2019-20, 70% of the students (K-5) will perform at the proficient and distinguished performance levels in math and science on the End of Grades Assessment (GMAS)/Student Growth Measure.

#### o Annual Goal

By the end of the 2017-18 school year, 65% of the students in grades K-5 will score in the successful range on the local problem solving benchmark.

By the end of the 2017-18 school year, there will be a 5 -10% decrease in the percentage of students performing in the beginning and developing performance levels as measured by the science and math 2016-17 GMAS.

By the end of the 2017-18 school year, there will be a 5% increase in the percentage of students performing in the proficient and distinguished performance levels as measured by the science and math 2016-17 GMAS.

#### • Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.