



2015 - 2016

Local School Plan for Improvement

B. B. Harris Elementary School

Erin A Hahn, *Principal*

Dr. Kelli McCain, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

Our goal at Harris Elementary School is to increase the percentage of students performing in the Proficient and Distinguished Learners ranges on the Georgia Milestones Assessment for English/Language Arts and Mathematics to 100% by 2018-2019.

o Annual Goal

At Harris Elementary School, our literacy goal is to have 100% of our students in grades 1-5 performing at or above 70% on the Post 2 LA Assessment (District Developed Assessments) and to have at least 65% or more of these students scoring at 90 or above on this same assessment.

o Annual Goal

At Harris Elementary School, our math goal is to have 100% of students in grades 1-5 performing at or above 70 on the Post 2 Math Assessment (District Developed Assessments) and to have at least 65% or more of these students scoring at 90 or above on this same assessment.

• Long Term Goal

Harris Elementary will perform above the CCRPI line of regression based on free and reduced lunch percentages. The percentage of students who will outperform predicted levels of performance on the ITBS based on their CogAT scores will increase each year.

o Annual Goal

At Harris Elementary School, students will perform at or above the CCRPI line of regression based on free and reduced lunch percentages. Harris students will outperform predicted levels of performance on the ITBS based on their CogAT scores.

All ELL students will move from one performance band to a higher performance band as measured by ACCESS.

All Students with Disabilities will be served in the least restrictive environment based upon progress towards individual goals and objectives as measured by student progress monitoring data.

• Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.

• Long Term Goal

By the end of 2016-2017, 100% of in each grade level, in each school in the Duluth cluster, will complete at least 3 STEM based (Science, Technology, Engineering, Math) activities by the end of the year.

2010-11 - 2016-17



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o Annual Goal

At Harris Elementary School, teacher will implement three or more Science, Technology, Engineering and Mathematics (STEM) based lessons per year will increase to 100%.