



# 2018 - 2019

## Local School Plan for Improvement

### B. B. Harris Elementary School

Dr. Erin A Hahn, *Principal*

Dr. Donna Ledford, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

Our goal at Harris Elementary School is for students to demonstrate continuous growth in literacy and mathematics as measured by performance on the Georgia Milestones Assessment.

- o **Annual Goal**

By the end of the 2018-19 school year, students at Harris Elementary will demonstrate growth in literacy as measured by an increase in the percentage of students in Grades 1-5 scoring in the proficient and distinguished categories of the District Assessments Post-tests in language arts and an increase in the percentage of students in Grades 3-5 scoring in the proficient and distinguished categories of the Georgia Milestones Assessment in language arts. See the attached chart for grade level specific growth percentages.

- o **Annual Goal**

By the end of the 2018-19 school year, students at Harris Elementary will demonstrate growth in mathematics as measured by an increase in the percentage of students in Grades K - 5 scoring in the proficient and distinguished categories of the District Assessments/SPG Post-tests in mathematics and an increase in the percentage of students in Grades 3 - 5 scoring in the proficient and distinguished categories of the Georgia Milestones Assessment in mathematics. See the attached chart for grade level specific growth percentages.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.