



2018 - 2019

Local School Plan for Improvement

Coleman Middle School

JW Mozley, *Principal*

Peggy Goodman, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

All Coleman Middle School students will score in the proficient or distinguished range on the English/Language Arts and Mathematics End of Grade Georgia Milestones Assessments by Spring 2021.

o Annual Goal

Coleman Middle School students will demonstrate mastery in language arts with 75% of all students in grades 6 -8 scoring in proficient and distinguished performance levels with at least 25% scoring in the distinguished category on the Georgia Milestones Assessment for English/Language Arts.

Coleman Middle School students will demonstrate mastery in language arts with 70 % of all students in grades 6 -8 scoring in proficient and distinguished performance levels on the District Assessments (Post 1 and Post 2) for English/Language Arts.

Coleman Middle School students will demonstrate mastery in social studies with 70 % of all students in grades 6 -8 scoring in proficient and distinguished performance levels on the District Assessments (Post 1 and Post 2) for Social Studies.

o Annual Goal

Coleman Middle School students will demonstrate mastery in mathematics with 80% of all students in grades 6 and 7 scoring in proficient or distinguished performance levels with at least 40% scoring in the distinguished category on the Georgia Milestones Assessment (EOG) for Mathematics.

Coleman Middle School students will demonstrate mastery in mathematics with 70 % of all students in grade 8 scoring in proficient or distinguished performance levels with at least 30% scoring in the distinguished category on the Georgia Milestones Assessment (EOG) for Mathematics.

Coleman Middle school students will demonstrate mastery in mathematics with 95 % of all students in grade 8 scoring in proficient or distinguished performance levels with at least 50% scoring in the distinguished category on the Georgia Milestones Assessment (EOC) for Algebra I.

Coleman Middle School students will demonstrate mastery in mathematics with 70 % of all students in grade 6 -8 scoring in proficient or distinguished performance levels on the District Assessments (Post 1 and Post 2) for Mathematics.

• Long Term Goal

All Coleman Middle School students will score in the proficient or distinguished range on the Algebra I and Physical Science End of Course (EOC) Georgia Milestone Assessments by Spring 2021.



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o Annual Goal

Coleman Middle school students will demonstrate mastery in science with 80% of all students in grade 8 scoring in "proficient or "distinguished with at least 40% scoring in the "distinguished category performance levels on the Georgia Milestones Assessment (EOC) for Physical Science. *Note: ALL students will be enrolled in the 9th grade Physical Science course for the 2018-2019 school year whereas only 60% were enrolled the previous school year.

Coleman Middle School students will demonstrate mastery in science with 70 % of all students in grade 6 -8 scoring in "proficient or "distinguished performance levels on the District Assessments (Post 1 and Post 2) for Science. 70% of all students in Physical Science (EOC) will score in in "proficient or "distinguished performance levels on the District Assessment (Post 1 and Post 2) for Physical Science.

• Long Term Goal

All Coleman Middle School students will meet typical or high growth as measured in the progress section of the College and Career Readiness Performance Index by Spring 2021.