



2017 - 2018

Local School Plan for Improvement

Parsons Elementary School

Tamara G Perkins, *Principal*

Clay Hunter, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

Parsons Elementary School will increase the number of students, in grades 3-5, who will perform in the Proficient and Distinguished Learners range on the Reading and English Language Arts subtest of the Georgia Milestones Assessment System by the 2019-2020 school year. The percentage of students performing in the Distinguished Learners range will increase by 5% each school year.

o Annual Goal

The percentage of Parsons Elementary students, in grades 3-5, scoring in the Proficient and Distinguished categories on the 2017 - 2018 ELA section of the Georgia Milestones Assessment System will increase by the following to remain on target for meeting the long term goal of 5% each school year.

Georgia Milestone Assessment System

Third Grade ~ The percentage of Third Grade Students, performing in the Proficient and Distinguished categories will increase by 5%. 78% of third grade students will perform in the Proficient and Distinguished categories.

Fourth Grade ~ The percentage of Fourth Grade students performing in the Proficient and Distinguished categories will increase by 9%. 87% of fourth grade students will perform in the Proficient and Distinguished categories.

Fifth Grade ~ The percentage of Fifth Grade students performing in the Proficient and Distinguished categories will increase by 5%. 81% of fifth grade students will perform in the Proficient and Distinguished categories.

The progress of students in grades 1-5 will be monitored through performance on Gwinnett County Public Schools ELA District Assessments and observations conducted by the Parsons ES administrative team. The average percentage of students scoring in the Proficient and Distinguished categories will increase by 10 percentage points each comparing the 2017-18 Pretest results with the 2017-18 Posttest results.

o Annual Goal

The percentage of Parsons Elementary students, in grades 3-5, scoring in the Proficient and Distinguished categories on the 2017 - 2018 Social Studies section of the Georgia Milestones Assessment System will increase by the following to remain on target for meeting the long term goal of 5% each school year.

Fifth Grade ~ 10%

The progress of students in grades 3-5 will be monitored through performance on Gwinnett County Public Schools Social Studies District Assessments. The average percentage of students scoring in the Proficient and Distinguished categories will increase by 10 percentage points each comparing the 2017-18 Pretest results with the 2017-18 Posttest results.



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Local School Plan for Improvement

Parsons Elementary School

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• Long Term Goal

Parsons Elementary School will increase the number of students, in grades 3-5, who will perform in the Proficient and Distinguished Learners range on the Mathematics subtest of Georgia Milestones Assessment System by the 2019-2020 school year. The percentage of students performing in the Distinguished Learners range will increase by 5% each school year.

o Annual Goal

The percentage of Parsons Elementary students, in grades 3-5, scoring in the Proficient and Distinguished categories on the 2017 - 2018 Math section of the Georgia Milestones Assessment System will increase by the following to remain on target for meeting the long term goal of 5% each school year.

Third Grade ~ 10%

Fourth Grade ~ 10%

Fifth Grade ~ 9%

The progress of students in grades 1-5 will be monitored through performance on Gwinnett County Public Schools Math District Assessments. The average percentage of students scoring in the Proficient and Distinguished categories will increase by 10 percentage points each comparing the 2017-18 Pretest results with the 2017-18 Posttest results.

• Long Term Goal

Parsons Elementary School will increase the number of students, in 5th grade, who will perform in the Proficient and Distinguished Learners range on the Science subtest of the Georgia Milestones Assessment System by the 2019-2020 school year. The percentage of students performing in the Distinguished Learners range will increase by 5% each school year.

o Annual Goal

The percentage of Parsons Elementary students, in grades 3-5, scoring in the Proficient and Distinguished categories on the 2017 - 2018 Science section of the Georgia Milestones Assessment System will increase by the following to remain on target for meeting the long term goal of 5% each school year.

Fifth Grade ~ 10%

The progress of students in grades 3-5 will be monitored through performance on Gwinnett County Public Schools Math District Assessments. The average percentage of students scoring in the Proficient and Distinguished categories will increase by 10 percentage points each comparing the 2017-18 Pretest results with the 2017-18 Posttest results.