



2017 - 2018

Local School Plan for Improvement

Pinckneyville Middle School

Marci Sledge, *Principal*

Peggy Goodman, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

Pinckneyville Middle School will increase the percentage of students scoring in the “proficient” or “distinguished” performance levels on the Georgia Milestones Assessments for English/Language Arts and Mathematics, as well as 8th grade Science and Social Studies to 80% in 2018-19. The percentage of students scoring in the “beginning” performance level will decrease by 10% annually.

- o **Annual Goal**

Pinckneyville Middle School students will demonstrate increased mastery in Language Arts as measured by 65% of students in grades 6-8 scoring in the proficient and distinguished performance level on the District Assessments and EOG Georgia Milestones Assessment for Language Arts. Twenty-two percent will score at the distinguished level on these assessments.

- o **Annual Goal**

Pinckneyville Middle School students will demonstrate increased mastery in Mathematics as measured by 65% of students in grades 6-8 scoring in the proficient and distinguished performance level on the EOG and/or EOC Georgia Milestones Assessment and District Assessments for Math in all courses. Twenty-two percent of students will score in the distinguished performance level.

- o **Annual Goal**

Pinckneyville Middle School students will demonstrate increased mastery in science as measured by 70% of students in grade 8 scoring in the proficient or distinguished performance level on the EOG and EOC Georgia Milestones Assessment for science.

Students in 6th and 7th grade will demonstrate increased mastery as measured by 70% of students scoring in the proficient or distinguished level on District Assessments in Science. At least 22% of students will score at the distinguished level.

- **Long Term Goal**

Pinckneyville Middle School will increase the percentage of students scoring in the “proficient” or “distinguished” performance levels on the District Assessments for Science and Social Studies in 6th and 7th grade to 85% in 2018-19. The percentage of students scoring in the “beginning” performance level will decrease by 10% annually.

- o **Annual Goal**

Pinckneyville Middle School students will demonstrate increased mastery in social studies as measured by 70% of students in grade 8 scoring in the proficient or distinguished performance level on the EOG Georgia Milestones Assessment and District Assessments for social studies. Students in 6th and 7th grade will demonstrate increased mastery as measured by 70% of students scoring in the proficient or distinguished level on District Assessments.

- **Long Term Goal**

No goal associated with this objective



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o Annual Goal

Students will demonstrate mastery in non-core content courses with 90% or more of students scoring above a 70, and with 50% scoring above an 85 on course specific SPGs and semester final exams.

o Annual Goal

Pinckneyville Middle School will implement its eSTEAM academy to include all 8th grade core teachers and connections teachers. Courses will include a minimum of 4 Problem or Project based IB units of study during the 2017-18 school year.