



2018 - 2019

Local School Plan for Improvement

Louise Radloff Middle School

Chekquita M Johnson, *Principal*

Peggy Goodman, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

Balanced Literacy--Reading/Writing: Louise Radloff Middle School's students' scores on the Georgia Milestones Assessments in English/Language Arts (grades 6, 7, and 8), Math (grades 6, 7, and 8), Science (grade 8), and Social Studies (grade 8) so that 75% or more of students will be performing at or above grade level (in the Proficient Learner and Distinguished Learner categories) by 2019-20.

- o **Annual Goal**

Louise Radloff Middle School Language Arts students will, by the end of 2018 - 2019 school year, increase the percentage of 6th grade students scoring in the proficient and distinguished performance level on the Georgia Milestones End of Grade (EOG) Assessment to 38% proficient and 10% distinguished, in 7th grade to 41% proficient and 7% distinguished and 8th grade to 43% proficient and 9% distinguished. Language Arts students will also perform at or above 50% combined proficient and distinguished on the GCPS District Assessment Posttest. 100% of all gifted students will score in the distinguished range on DA's Posttest and EOG test.

- o **Annual Goal**

Louise Radloff Middle School Social Studies students will, by the end of 2018 - 2019 school year, increase the percentage of 8th grade students score to 45% Proficient and 15% Distinguished performance level on the Georgia Milestone End of Grade (EOG) assessment and grades 6 -8 GCPS SPG Assessment post-tests and CA's. 100% of all gifted students will score in the distinguished range on SPG's and EOG test.

- o **Annual Goal**

Louise Radloff Middle School Science students will, by the end of 2018 - 2019 school year, increase the percentage of 8th grade students score to 40% Proficient and 15% Distinguished performance level on the Physical Science Georgia Milestone End of Course(EOC) assessment and grades 6 -8 GCPS SPG Assessment post-tests and CA's. 100% of all gifted students will score in the distinguished range on SPG's Posttest and 8th EOG test.

- o **Annual Goal**

100% of all students in grades 6 - 8th by the end of 2018- 2019 year will increase Literacy and Writing Skills across all content areas to include Connections.

- **Long Term Goal**

Balanced Numeracy: Louise Radloff Middle School's students' scores on the Georgia Milestones Assessments in Math (grades 6, 7, and 8) will increase so that 75% or more of students will be performing at or above grade level (in the Proficient Learner and Distinguished Learner categories) by 2019-20.



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o Annual Goal

Louise Radloff Middle School Math students will, by the end of 2018 -2019 school year, increase the percentage of 6th grade students scoring in the proficient and distinguished performance level on the Georgia Milestones End of Grade (EOG) Assessment to 37% Proficient and 10% Distinguished, in 7th grade to 32% Proficient and 13% Distinguished, 8th grade to 27% Proficient and 3% Distinguished, and Algebra to 42% Proficient and 13% Distinguished performance level on the Georgia Milestone End of Course (EOC) Algebra Assessment. Math students will also perform at or above 50% combined proficient and distinguished on the GCPS District Assessment Posttests. 100% of all gifted students will score in the distinguished range on DA's and EOG test.

• Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.