



# 2018 - 2019

## Local School Plan for Improvement

### Parsons Elementary School

Tamara G Perkins, *Principal*

Dr. Clay Hunter, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

Parsons Elementary School will continue to increase the number of students, in grades 3-5, who will perform in the Proficient and Distinguished Learners range on the Reading and English Language Arts subtest of the Georgia Milestones Assessment System. The percentage of students performing in the Distinguished Learners range will increase by 5% each school year.

#### o Annual Goal

In the 2018-2019 school year, 85% of students in grades 3-5 will earn a score of Proficient or Distinguished on the English Language Arts subtest of the Georgia Milestones Assessment System. 85% of students in grades 1-5 will score Proficient or Distinguished on the Gwinnett County Public Schools' 2018-2019 ELA Post Test District Assessment. 40% of the students will earn a score in the Distinguished range.

#### • Long Term Goal

Parsons Elementary School will continue to increase the number of students, in grades 3-5, who will perform in the Proficient and Distinguished Learners range on the Mathematics subtest of the Georgia Milestones Assessment System. The percentage of students performing in the Distinguished Learners range will increase by 5% each school year.

#### o Annual Goal

In the 2018-2019 school year, 90% of students in the 5th grade will earn a score of Proficient or Distinguished on the Math subtest of the Georgia Milestones Assessment System. 90% of students in grades 1-5 will score Proficient or Distinguished on the Gwinnett County Public Schools' 2018-2019 Math Post Test District Assessment. 40% of the students will earn a score in the Distinguished range.

#### • Long Term Goal

Parsons Elementary School will continue to increase the number of students, in 5th grade, who will perform in the Proficient and Distinguished Learners range on the Science subtest of the Georgia Milestones Assessment System. The percentage of students performing in the Distinguished Learners range will increase by 5% each school year.

#### o Annual Goal

In the 2018-2019 school year, 85% of students 5th grade will earn a score of Proficient or Distinguished on the Science subtest of the Georgia Milestones Assessment System. 85% of students in grades 3-5 will score Proficient or Distinguished on the Gwinnett County Public Schools' 2018-2019 Science Post Test District Assessment. 30% of the students will earn a score in the Distinguished range.

#### • Long Term Goal

Parsons Elementary School will continue to increase the number of students, in grades 3-5, who will perform in the Proficient and Distinguished Learners range on the Social Studies subtest of the Georgia Milestones Assessment System. The percentage of students performing in the Distinguished Learners range will increase by 5% each school year.



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#### o Annual Goal

In the 2018-2019 school year, 75% of students in the 5th grade will earn a score of Proficient or Distinguished on the Social Studies subtest of the Georgia Milestones Assessment System. 75% of students in grades 3-5 will score Proficient or Distinguished on the Gwinnett County Public Schools' 2018-2019 Post Test District Assessment, with 20% of the students earning a score in the Distinguished range.