



2018 - 2019

Local School Plan for Improvement

Jenkins Elementary School

Michele A Smith, *Principal*

Dr. Terry Watlington, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

100% of Jenkins students will demonstrate effective reading comprehension skills and read fluently on or above their expected levels of performance/growth on District & Local Common Assessments and on the Reading/ English Language Arts Georgia Milestones Assessment System sub-test. 100% of students will participate in GMAS (3-5), SPG's (K-3), District Assessments (1-5), and local school common assessments (K-5) in the area of ELA/Reading.

o Annual Goal

Students in grades 1-5 will meet or exceed the county's average on the Language Arts DAs/SPGs. 80% of students in grades K-5 will make at least one year's growth in Reading as measured by Fountas and Pinnell Reading Assessments. Based on our 2017-18 ELA/Reading SPG's, District Assessments, and Local School Assessments outcomes, we have identified each grade levels targeted percentage of improvement to be 8%. Based on our ELA/Reading GMAS EOY results we have identified a measurable targeted goal of improvement to be: 3rd grade will increase from 53% to 61%, 4th grade will increase from 51% to 59%, and 5th grade will increase from 62% to 70%.

• Long Term Goal

100% of Jenkins students will demonstrate effective Mathematical Computation Skills and Problem Solving abilities on or above their expected levels of performance/growth on District & Local Common Assessments and on the Math Georgia Milestones Assessment System sub-test. 100% of students will participate in GMAS (3-5), SPG's (K-3), District Assessments (1-5), and local school common assessments(K-5) in the area of Math.

o Annual Goal

Students in grades 1-5 will meet or exceed the county's average on the Math DAs/SPGs. Based on our 2017-18 Math SPG's, District Assessments, and Local School Assessments outcomes, we have identified each grade levels targeted percentage of improvement to be 10%. Based on our Math GMAS EOY results we have identified a measurable targeted goal of improvement to be: 3rd grade will increase from 40% to 50 %, 4th grade will increase from 32% to 42%, and 5th grade will increase from 32% to 42%.

• Long Term Goal

100% of Jenkins students will demonstrate effective Science skills on or above their expected levels of performance/growth on District & Local Common Assessments and on the Science Georgia Milestones Assessment System sub-test. 100% of students in grades K-5 will participate in GMAS (3-5), SPG's (K-3), District Assessments (4-5), in the area of Science.

o Annual Goal

Students in grades K-5 will participate in GMAS (3-5), SPG's (K-3), District Assessments (4-5), and local school common assessments in the area of Science. Based on 2017-2018 data outcomes, the following measurable goals of improvement have been established: Jenkins students will increase the percentage scoring in the Proficient and Distinguished performance levels on district assessments: 3rd grade 30% to 40%, 4th grade 35% to 45%, 5th grade-68% to 75%.



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- **Long Term Goal**

100% of Jenkins students will demonstrate effective Social Studies Skills on or above their expected levels of performance/growth on District & Local Common Assessments and on the Reading/ English Language Arts Georgia Milestones Assessment System sub-test. 100% of students in grades K-5 will participate in GMAS (3-5), SPG's (K-3), District Assessments (4-5) in the area of Social Studies.

- o **Annual Goal**

Jenkins students will demonstrate will show mastery in Social Studies by increasing the percentage scoring in the Proficient and Distinguished performance levels on the Georgia Milestones Assessment System sub-test to 50%. Students will also show mastery by increasing the percentage of students scoring in the proficient and distinguished levels on the district assessments for Social Studies from 3rd grade- 15% to 25%, 4th grade-20% to 30%, 5th grade- 18% to 30%.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.