



2017 - 2018

Local School Plan for Improvement

Woodward Mill Elementary

Michael D Bender, *Principal*

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Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

85 % of students will perform in the Proficient and Distinguished range on the Math, Language Arts, Science, and Social Studies GMAS subtests. A minimum of 25% of students will perform in the Distinguished range by 2019-2020. Individual students will meet or exceed their expected levels of performance/growth on each GMAS subtest.

o Annual Goal

Students will demonstrate a measurable increase over SY2017 results in their overall performance on the Math and Language Arts subtests of GMAS. All 4th and 5th grade students will demonstrate typical or high growth on each GMAS Math and Language Arts subtests. Each grade level will demonstrate at least 5% increase in their students who reach Proficient or Distinguished levels of performance on the ELA and Math subtest of GMAS.

• Long Term Goal

The percentage of students who will outperform predicted levels of performance on the Iowa based on their CogAT scores will increase each year.

Woodward Mill will consistently perform above the CCRPI line of regression based on free and reduced lunch percentages.

o Annual Goal

The Woodward Mill average ITBS scores will be at or above predicted levels of performance based on CogAT scores for 2nd and 5th grades.

In grade 2, on the CT, students performed 0.4 years ahead of their predicted levels of performance for the 2016 administration of the Iowa.

In grade 5, on the CT, students performed 0.1 years below their predicted levels performance for the 2016 administration of the Iowa.

Woodward Mill will continue to perform above the CCRPI line of regression based on free and reduced lunch percentages. The attached document shows our placement on the regression graph for the 2015-2016 school year. This will be updated when 2016-2017 CCRPI data become available.