



2015 - 2016

Local School Plan for Improvement

Mountain Park Elementary School

Dr. Allan Gee, *Principal*

Peggy Goodman, *Executive Director*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

All students in grades 3, 4, and 5 will demonstrate proficiency on the Georgia Milestones Assessment in the area of English/Language Arts. Additionally, 40% of all students will demonstrate proficiency at the "distinguished" level by the year 2018.

- o **Annual Goal**

All students participating in ELA SPGs (K-3) and District Assessments (4-5) will make the following academic improvements:

Grade 5: Students will increase the percent correct on the reading district assessment from 57% in August 2015 to 80% in May 2015. 40% will exceed proficiency levels.

Grade 4: Students will increase the percent correct on the reading district assessment from 55% in August 2015 to 80% in May 2015. 30% will exceed proficiency levels.

Grade 3: Students will increase the percent correct on the reading district assessment from 50% in August 2015 to 80% in May 2016. 23% will exceed proficiency levels.

Grade 2: Students will increase the percent correct on the reading district assessment from 51% in August 2015 to 80% in May 2016. 60% will exceed proficiency levels.

- **Long Term Goal**

All students in grades 3, 4, and 5 will demonstrate proficiency on the Georgia Milestones Assessment in the area of Math. Additionally, 40% of all students will demonstrate proficiency at the "distinguished" level by the year 2018.



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o Annual Goal

All students participating in Math SPGs (K-3) and District Assessments (4-5) will make the following academic improvements:

Grade 5: Students will increase the average percent correct on the math district assessment from 39% in August 2015 to 80.0% in May 2016. 15% will exceed proficiency levels.

Grade 4: Students will increase the average percent correct on the math district assessment from 43% in August 2015 to 80.0% in May 2016. 40% will exceed proficiency levels.

Grade 3: Students will increase the average percent correct on the math district assessment from 50% in August 2015 to 80.0% in May 2016. 15% will exceed proficiency levels.

Grade 2: Students will increase the average percent correct on the math district assessment from 53% in August 2015 to 80.0% in May 2016. 90% will exceed proficiency levels.

Grade 1: Students will increase the average percent correct on the math district assessment from 50% in August 2015 to 80.0% in May 2016. 50% will exceed proficiency levels.

• Long Term Goal

Mountain Park Elementary will become a PBIS school by implementing initiatives to improve student behavior and decrease discipline incidents.

o Annual Goal

Mountain Park Elementary will reduce the number of office discipline referrals by 10% as measured by the 2016 End of Year Student Disciplinary Summary Report and PBIS data collected throughout the school year.