



2017 - 2018

Local School Plan for Improvement

Baldwin Elementary School

Dr. Brenda Johnson, *Principal*

Donna Ledford, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

All students in grades K - 2 will perform on or above the district average in the areas of mathematics and literacy (reading and writing). Achievement will be measured using GKIDS, SPG, and district assessments

- o **Annual Goal**

Students in grades K - 2 will perform on or above the district average on GKIDS (K), SPG, and District Assessments. Specifically, kindergarten students will increase their performance to 70% in the areas of ELA and mathematics; students in grade 1 will increase their ELA performance from 72% to 76% and their math performance from 89% to 92%; and students in grade 2 will increase their ELA performance from 59% to 71% and their math performance from 72% to 81%.

- **Long Term Goal**

100% of students in grades 3 - 5 will perform at the proficient and/or distinguished level on the English/Language Arts and mathematics Georgia Milestones Assessment System (GMAS) with 25% of all students performing at the distinguished level. Additionally, 100% of Grade 5 students will perform at the proficient and/or distinguished level in the areas of science and social studies on the GMAS.

- o **Annual Goal**

Students in grades 3 - 5 will increase their performance on the Georgia Milestones Assessment. Specifically, students in grade 3 will increase their ELA performance from 32% proficient/distinguished to 50% and their math performance from 42% proficient/distinguished to 57%. Students in grade 4 will increase their ELA performance from 39% proficient/distinguished to 54% and their math performance from 51% proficient/distinguished to 60%. Students in grade 5 will increase their ELA performance from 28% proficient/distinguished to 50% and their math performance from 39% proficient/distinguished to 54%.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.